

# **FEDERAL WAY PUBLIC SCHOOLS**

31405 - 18<sup>th</sup> Avenue South  
Federal Way, WA 98003  
(253) 945-2000  
*www.fups.org*

Thomas R. Murphy, Superintendent  
Mark Davidson, Deputy Superintendent  
Carol Matsui, Assistant Superintendent  
Alma Dansby, Assistant Superintendent

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# **Federal Way High School**

*“Home of the Eagles”*

30611 - 16<sup>th</sup> Avenue South, Federal Way, WA 98003  
(253) 945-5400  
*www.fups.org/fwhs*

## **Administration**

Lisa Griebel, Principal  
  
Mike Conrath, Assistant Principal  
Jerry Warren, Assistant Principal  
Jenny Williams, Curriculum Assistant Principal

## **Counselors**

Deanna Gooding  
Chad Littrell  
Mary Weis

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## NOTE TO FRESHMEN

Freshmen! Welcome to your high school experience!

You are entering high school as the class of 2013. There have been many changes to State and District graduation requirements since you first entered Kindergarten nine years ago. My sincere hope for you is that you complete all the requirements on time and are satisfied with your work. The requirements are:

- Meet State standards on Reading and Writing portions of the WASL, the tests you will take in tenth grade. Passing the Math and Science WASL will be required sometime in the future.
- Obtain 23.5 credits according to the requirements of the Federal Way Public Schools, including earning one credit in algebra.
- Complete a Master Portfolio, Culminating Project, and 13<sup>th</sup> Year Plan.

As you already know it is important to plan for your future. Whether you intend to go to college or enter the workforce upon graduation it is very important that you enroll in a rigorous course of study. I strongly urge you to consider enrolling in at least one AP or IB class during your four years of high school. All colleges and universities are looking for students who have challenged themselves with rigorous courses and many employers are also looking for the same thing.

My greatest wish, therefore, is that your high school experience will be challenging, rewarding, personally fulfilling, motivating, and set you on a path of success in whichever endeavor you choose.

Best wishes,



Tom Murphy  
Superintendent

# FWSD - Graduation Requirements

To graduate from FEDERAL WAY HIGH SCHOOL you need to:

- Earn 23.5 credits in required subjects listed below by earning at least a “C-“ grade or better in each class (some courses also require students to pass a district course assessment to earn credit)
- Pass required reading, writing, and math WASL requirements
- Complete a master portfolio, which includes a 13<sup>th</sup> Year Plan and culminating project

Years Required	Credits Required		9	10	11	12
4 Years	4.0 credits	<b>English</b>	1.0	1.0	1.0	1.0
3 Years	3.0 credits	<b>Mathematics (including Algebra)</b>	1.0	1.0	1.0	
2.5 Years	2.5 credits	<b>Science</b>	1.0	1.0	.5	
2 Years	2.0 credits	<b>Physical Education</b>	1.0	1.0		
.5 Year	.5 credit	<b>Health</b>	.5	-or-		.5
1 Year	1.0 credit	<b>History of the Pacific Region</b>	1.0			
1 Year	1.0 credit	<b>World History</b>		1.0		
1 Year	1.0 credit	<b>US History</b>			1.0	
1 Year	1.0 credit	<b>Senior Social Studies / Civics</b>				1.0
1 Year	1.0 credit	<b>Fine Arts</b>		Any Year		
1 Year	1.0 credit	<b>Occupational</b>		Any Year		
3 Years	5.5 credits	<b>Electives</b>		Any Year		
<b>TOTAL</b>	<b>23.5 credits</b>					

- Students who do not meet the math WASL requirement, must continue to earn credit in math and take the math WASL until the student graduates.
- Waiver Policy- The Principal of each high school shall have the authority and responsibility to certify that students have met all district and state requirements for graduation. Waivers of the requirements shall rest with the Principal/designee according to the guidelines defined in District Regulation 5122.5 (or refer to RCW 28A.05.062). The process begins with a written parent request to the Principal.
- Early Graduation - The Federal Way Public Schools encourages students to complete four (4) full years of high school work. Some students, however, may wish to qualify for early graduation. The Principal shall review all requests for early completion of graduation requirements. Please contact a counselor early in the planning process for details.

# Graduation Requirements (cont'd)

<b>COMPLETE A MASTER PORTFOLIO (INCLUDES 13<sup>TH</sup> YEAR PLAN &amp; CULMINATING PROJECT)</b>	<b>MEET WASL REQUIREMENTS IN READING, WRITING, &amp; MATH</b>
<p style="text-align: center;">The Master Portfolio consists of <b>13<sup>th</sup> Year Plan &amp; Culminating Project</b></p> <p><b>The Master Portfolio must contain these items:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Master Portfolio cover page</li> <li><input type="checkbox"/> Master Portfolio table of contents</li> </ul> <p><b>13<sup>th</sup> Year Plan Components</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Final Data Sheet</li> <li><input type="checkbox"/> Letters of Recommendation (2)</li> <li><input type="checkbox"/> Cover Letter</li> <li><input type="checkbox"/> Reference sheet</li> <li><input type="checkbox"/> Resume</li> <li><input type="checkbox"/> Personal or College Essay</li> <li><input type="checkbox"/> Post High School Plan (A, B, or C)</li> <li><input type="checkbox"/> Application</li> <li><input type="checkbox"/> FAFSA - Optional</li> <li><input type="checkbox"/> WASL Results</li> <li><input type="checkbox"/> Transcripts with Graduation Requirements</li> </ul> <p><b>Culminating Project (Best Works)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> History</li> <li><input type="checkbox"/> Civics</li> <li><input type="checkbox"/> Fine Arts</li> <li><input type="checkbox"/> Health/PE</li> <li><input type="checkbox"/> Elective</li> </ul> <p>Seniors will present his or her Master Portfolio during Student Led Conferences in the spring. At this time, students will also complete a senior banner</p> <p style="text-align: center;"><b>Master Portfolios that meet all requirements listed above will be awarded the GOLDEN EAGLE SEAL OF EXCELLENCE</b></p>	<p style="text-align: center;"><b>Reading &amp; Writing WASL</b></p> <p>Score 400 or above on the High School Reading and Writing WASL</p> <p style="text-align: center;"><b>- OR -</b></p> <p>Successfully complete ONE of the following equivalents*:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collection of Evidence</li> <li><input type="checkbox"/> Score 350+ on SAT Reading</li> <li><input type="checkbox"/> Score 13+ on ACT Reading</li> <li><input type="checkbox"/> Score 380+ on SAT Writing or score 15+ ACT writing</li> <li><input type="checkbox"/> Score 3 or better on one of the following AP Tests           <ul style="list-style-type: none"> <li>o AP English Language and Composition (Writing WASL ONLY)</li> <li>o AP English Literature and Composition</li> <li>o AP United States History</li> <li>o AP World History</li> <li>o AP Comparative Government and Politics</li> </ul> </li> </ul> <p style="text-align: center;"><b>Mathematics WASL</b></p> <p>Score 400 or above on the High School Math WASL</p> <p style="text-align: center;"><b>- OR -</b></p> <p>Successfully complete ONE of the following equivalents*:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> After 10<sup>th</sup> grade, earn one credit of Math each year <b>and</b> take Math assessment (WASL, COE, ACT, SAT, AP Calculus, or AP Statistics each year until graduation)</li> <li><input type="checkbox"/> Collection of Evidence</li> <li><input type="checkbox"/> Score 3 or better on one of the following AP Tests           <ul style="list-style-type: none"> <li>o AP Calculus</li> <li>o AP Statistics</li> </ul> </li> <li><input type="checkbox"/> Score 470+ on SAT Math</li> <li><input type="checkbox"/> Score 19+ on ACT Math</li> </ul> <p style="text-align: center;">*Students must take WASL at least once before accessing alternatives, unless transferring from out of state to FWHS as a Junior or Senior</p>

# GRADES & CREDITS

<b>CLASS STANDING</b>	<b>1st Sem</b>	<b>2nd Sem</b>
12 You are not considered a graduating <b>SENIOR</b> unless you have the following credits at the beginning of each semester:	17.5	20.5
11 You are not considered a graduating <b>JUNIOR</b> unless you have the following credits at the beginning of each semester:	11.5	14.5
10 You are not considered a graduating <b>SOPHOMORE</b> unless you have the following credits at the beginning of each semester:	5.5	8.5
9 You are not considered a graduating <b>FRESHMEN</b> unless you have the following credits at the beginning of each semester:	0.0	2.5

**Grades & Credits**    **A** = 4.0 (92-100%)    **C+** = 2.3 (78-79%)    **F** = 0.0 (0-61%)  
                                  **A-** = 3.7 (90-91%)    **C** = 2.0 (72-77%)    **P** = Not computed in GPA  
                                  **B+** = 3.3 (88-89%)    **C-** = 1.7 (70-71%)  
                                  **B** = 3.0 (82-87%)    **\*D+** = 1.3 (68-69%)  
                                  **B-** = 2.7 (80-81%)    **\*D** = 1.0 (62-67%)    \* = D's do not earn credit

## **Pass/Fail Grading**

With the approval of both parents and teacher, students may choose to take one course each term on a pass/fail basis. This selection can only be made after the student has consulted with the teacher and the Principal/designee has agreed it to. Students who plan to attend college should avoid excessive use of the pass/fail system in academic courses.

## **Incomplete Grade/Continuing Education**

Students must work with the teacher who gave the incomplete grade to set a time period for completing the work. This period must be agreed to by the counselor/Principal and must not exceed the semester following the incomplete grade. Failure to meet this time frame and to complete the work may result in the grade being an "F".

## **Repeating Classes For Credit**

Students are allowed to repeat classes for credit. Students may repeat a class only once. Exceptions to this are band, choir, art, drama, and physical education classes.

Students who repeat a class for credit shall have the option of whether or not they receive credit and grades for both times they take a class, or receive the credit and highest grade of one class. School personnel have the authority to make this retroactive in those cases where they feel the circumstances warrant such a decision.

Grades earned in summer school are to be considered like any other grades. Please see your counselor for information.

## **Non-Credit**

Students who choose to take a class not in compliance with the above policy will not receive credit for that class.

## **T.A. Credit**

Students may only receive credit for being a T.A. (teacher's assistant) **two** semesters in grades 9-12. Freshmen and sophomores are discouraged from being a T.A.

# GRADES & CREDITS (cont'd)

## **Seventh & Eighth Grade Credit Choice**

A seventh or eighth grade student may receive credits for completing high school courses. These credits may apply to high school graduation. Contact the Counseling Office for details.

## **How To Drop A Class**

During the first **four (4)** weeks of any semester, a student may withdraw from a class with parent approval. After that time, students withdraw with an "F".

## **Physical Education Waivers**

WAC 180-51-085 states that, "The two-credit physical education requirement shall be met by physical education courses. The content of courses shall be determined locally pursuant to WAC 180-51-025." According to state law (RCW 28A.05.040), "A student may be excused on account of physical disability, employment or religious beliefs, or because of participation in school-directed athletics or military science and tactics or other good cause." District regulation 5122.6 allows up to one PE credit to be waived "...by successful participation in school-directed athletics or school-directed activities."

## **Athletic Eligibility**

In order to be eligible to participate in school athletics, students need to be enrolled and regularly attending a minimum of four classes per semester, earning .5 credits per class.

## **School Fees**

In some courses, money is required for materials or special services. In addition to some courses, there are ordinarily fees for: ASB, student parking, annual, planner, technology use, athletics, some field trips, and summer school. **Transcripts and diplomas are withheld for non-payment of fines and fees.** Students who qualify for free & reduced lunch may apply for reduced fees. See your counselor for more information.

## **Required Exams for All Federal Way High School Students**

- **Federal Way District Course Assessments** – In order to monitor the yearly progress of students in the core areas of reading, math, science, and social studies, students will take an exam that assesses their mastery of these subjects. The exams reflect the Federal Way Course Expectations that can be found on the district web site and course syllabi.
- **WASL** – The Washington Assessment of Student Learning will be a state requirement for graduation in 2008. It tests the areas of reading, writing, math, and science. This test is given in March and April of the tenth grade year, and results are reported by the state in August. You can find samples of the exam online at [www.k12.wa.us/](http://www.k12.wa.us/)

# SPECIAL HIGH SCHOOL PROGRAMS

## **Home Instruction**

Home instruction is available for students with a medically prescribed confinement that will be of one month duration or longer which must be verified by a physician (P & R 5113, RCW 28A.27.010).

## **Internet Academy**

Internet Academy, a program developed by Federal Way Public Schools, provides students in grades 6-12 an opportunity to apply to take courses online. Core courses in math, science, English and social studies are available and meet district and state standards, and graduation requirements. Elective courses are also available. There is no cost if the student takes no more than five total courses per semester between their resident high school and IA. Additional courses are also offered on a tuition basis. Summer school is also available for most core courses. Visit the IA homepage: <http://www.iacademy.org>, see your counselor for informational brochures or call 253-945-2230 for information.

## **Puget Sound Early College**

This program allows promising 11th and 12th grade students the opportunity to complete requirements for their high school diploma and the Associate of Arts college degree in their final two years of high school. For more information see <http://earlycollege.highline.edu/> or call 206-878-3710 ext. 3679.

## **Running Start**

Juniors and Seniors may attend community college and/or vocational college tuition free if they receive qualifying scores on the compass test. They must pay for their textbooks and parking fees and provide their own transportation. High school and college credit may be earned simultaneously depending on the college the student attends after graduating from high school. Consult your counselor for more information.

## **Puget Sound Skills Center (Formerly OSC)**

The PSSC is a specialized training facility sponsored in part by the Federal Way Public Schools. The programs are for eleventh and twelfth graders. Students attend half a day and earn three credits per year toward their high school diploma. PSSC also offers a full-day VITAL program. The PSSC programs are tuition-free for high school students, and bus transportation is provided to and from FWHS. A summer program is also available on a limited basis. See your counselor or call the PSSC at 206-433-2524 for course descriptions.

## **Student Support Services**

Classes offered by Student Support Services provide specially designed instruction to students whose unique needs cannot be addressed exclusively through general education classes. Both study support and alternate classes are available to assure students meet the requirements for high school graduation. Enrollment is limited to students who qualify for Student Support Services and who's Individual Education Plans provide for specialized instructional services within specific academic areas. A team of teachers, the family, and the student determines IEP goals.

Eligibility for Student Support Services is determined through the referral and assessment process as dictated by WAC 392-172-100 through 398 and school district regulations. For more information about qualifying disabilities and the procedures for accessing appropriate services, contact the FWHS Counseling Office or Student Support Services at the district office.

## **Summer School**

Classes in language arts, science, math, and social studies are designed to have students make up credits they have missed during the regular school year or feel they have a need to strengthen before they continue to the next grade level. Classes are approximately six weeks. **Driver's education** classes are also offered during summer school, however, no credit is earned for driver's ed. classes. Summer school courses have a fee. All fees must be paid at the time of enrollment. No refunds can be made after the first week of classes.

# NCAA CLEARANCE for COLLEGE ATHLETICS

## KNOW THE RULES:

### Core Courses

**NCAA Division I requires 16 core courses as of August 1, 2008.** This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.

**NCAA Division II requires 14 core courses.** See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

### Test Scores

**Division I** has a sliding scale for test score and grade point average. The sliding scale for those requirements is shown on page two of this sheet.

**Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.

The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.

The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

### Grade-Point Average

Only core courses are used in the calculation of the grade-point average.

**Be sure** to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

**Division I** grade-point-average requirements are listed on page two of this sheet.

**The Division II** grade-point-average requirement is a minimum of 2.00.

#### **DIVISION I 16 Core-Course Rule**

##### **16 Core Courses:**

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)

#### **DIVISION II 14 Core-Course Rule**

##### **14 Core Courses:**

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

**PLEASE NOTE:** Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses.

**NCAA DIVISION I SLIDING SCALE  
CORE GRADE-POINT AVERAGE/  
TEST-SCORE**

**New Core GPA / Test Score Index**

<b>CORE GPA</b>	<b>SAT</b> Verbal & Math Only	<b>ACT</b>
3.550 & Above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

**OTHER IMPORTANT INFORMATION**

Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.

14 core courses are currently required for Division II. However, beginning 2013, students will be required to complete 16 core courses.

16 core courses are required for Division I.

The SAT combined score is based on the verbal and math sections only. The writing section will not be used.

SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.

Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.

For more information regarding the rules, please go to [www.ncaa.org](http://www.ncaa.org). Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the Eligibility Center Web site at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net). Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.

# PATHWAYS

In order for students and their parents/guardians to fully understand the implications of course selections during one's high school career, Federal Way Public Schools has created sample pathways. Each of these pathways provides a way for students to see how they might prepare for their 13th year, which is the year after they graduate from high school.

The following schedules allow students to pursue both an elective Career and Technical Education (CTE) pathway that may include an internship as well as course completion to apply to a competitive four-year college. This can be done within the 24-credit framework seen below. Please see Todd Beamer course catalog online for 32-credit configuration. Students who are preparing to enter a 4-Year College/University should take AP or IB (TJHS only) classes, three years of math, and a world language. Individual courses may not be available for student selection every semester or school year. Available qualified staff and building staff allotment limit class offerings.

Please consult with a Guidance counselor or Career and College Specialist at your high school.

## ACCOUNTING

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
<b>Freshmen 1</b>	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
<b>Freshmen 2</b>	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
<b>Sophomore 1</b>	English/PreAP	World History	Biology	Geometry	World Language	*Accounting 1
<b>Sophomore 2</b>	English/Pre AP	World History	Biology	Geometry	World Language	*Accounting 2
<b>Post-WASL</b>						
<b>Junior 1</b>	English/AP	US History	Science Elective	Adv Algebra	World Language	*Accounting 3
<b>Junior 2</b>	English/AP	US History	Art/Elective	Adv Algebra	World Language	*Accounting 4
<b>Senior 1</b>	English/AP	Civics	Art/Elective	Business Math	PE	Internship/ Work Experience or Mktg 1
<b>Senior 2</b>	English/AP or Technical Writing	Senior SS Elective/ Business Principles	Business Law	Business Math or Web Design	Health	Internship/ Work Experience or Mktg 2

## AGRICULTURE (Decatur Offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
<b>Freshmen 1</b>	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Horticulture 1
<b>Freshmen 2</b>	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Horticulture 2
<b>Sophomore 1</b>	English/PreAP	World History	Biology	Geometry	World Language	Horticulture 3
<b>Sophomore 2</b>	English/Pre AP	World History	Biology	Geometry	World Language	Horticulture 4
<b>Post-WASL</b>						
<b>Junior 1</b>	English/AP	US History	Science Elective	Adv Algebra	World Language	Horticulture 5
<b>Junior 2</b>	English/AP	US History	Fine Arts	Adv Algebra	World Language	Horticulture 6
<b>Senior 1</b>	English/AP	Civics	Fine Arts	Business Math or Acctg 1	PE	SAE (Supervised Agric Experience)
<b>Senior 2</b>	English/AP or Technical Writing	Senior SS Elective or Business Law	Elective	Business Math or Acctg 2	Health	SAE (Supervised Agric Experience)

## ASL / SIGN LANGUAGE INTERPRETER (TBHS, FWHS, and Decatur Offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*ASL/SLI 1
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*ASL/SLI 2
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	*ASL/SLI 3
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	*ASL/SLI 4
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	*ASL/SLI 5
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	*ASL/SLI 6
Senior 1	English/AP	Civics	Fine Arts	Business Math or Acctg 1	PE	Internship
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Business Math or Acctg 2	Health	Internship

## ARTS & HUMANITIES

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	
Junior 2	English/AP	US History		Adv Algebra	World Language	
Senior 1	English/AP	Civics			PE	
Senior 2	English/AP	Senior SS Elective			Health	

## AUTOMOTIVE (FWHS & Decatur Offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Digital Communication Tools 1
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Office Applications Specialist 1
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	*Auto Mechanics 1
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	*Auto Mechanics 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Physics or Chemistry	Adv Algebra	World Language	*Auto Mechanics 3
Junior 2	English/AP	US History	Physics or Chemistry	Adv Algebra	World Language	*Auto Mechanics 4
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus or Business Math	PE	Auto Mechanics 5 or Internship
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus or Business Math	Health	Auto Mechanics 6 or Internship

## COMMERCIAL ART / PHOTOGRAPHY

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Drawing & Painting 1
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Drawing & Painting 2
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	Commercial Photography 1
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	Commercial Photography 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Commercial Art 1
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	Commercial Art 2
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus	PE	Internship or Web Design
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus	Health	Internship or Web Design

## CONSTRUCTION (Construction Apprenticeship Preparation Program at TJHS)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Industrial Tech 1
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Industrial Tech 2
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	CAPP 1
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	CAPP 2
<b>Post-WASL</b>						
Junior 1	CAPP English	US History	Science Elective	Adv Algebra or CAPP Math	World Language	CAPP 3
Junior 2	CAPP English	US History	Science Elective	Adv Algebra or CAPP Math	World Language	CAPP 4
Senior 1	CAPP English	Civics	Fine Arts	Pre-Calculus or CAPP Math	PE	CAPP 5
Senior 2	CAPP English	Business Law or other CTE Elective	Fine Arts	Pre-Calculus or CAPP Math	Health	CAPP 6

## CULINARY ARTS (Pro-Start at FWHS)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Personal Choices 1
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Personal Choices 2
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	*Digital Communication Tools 1
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	Chef School/What's Cooking
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	ProStart 1 or OSC Culinary Arts
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	ProStart 2 or OSC Culinary Arts
Senior 1	English/AP	Civics	Fine Arts	Business Math	PE	ProStart 3 or Work Experience/Internship
Senior 2	English/AP or Technical Writing	Sr SS Elective or Business Law	Fine Arts	Business Math or Business Law	Health	ProStart 4 or Work Experience/Internship

## EARLY CHILDHOOD EDUCATION

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Health
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Psychology
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	*Child Development 1
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	*Child Development 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	*Careers with Children 1
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	*Careers with Children 2
Senior 1	English/AP	Civics	Fine Arts	Business Math	PE	Work Experience/ Careers with Children Co-op
Senior 2	English/AP or Technical Writing	Psychology	Fine Arts	Business Math or Business Law	Health	Work Experience/ Careers with Children Co-op

## ENGINEERING

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	
Freshmen 2	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	Fine Arts	
Sophomore 1	English/Pre-AP	World History	Biology	Geometry	World Language	
Sophomore 2	English/Pre-AP	World History	Biology	Geometry	World Language	
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Physics	Adv Algebra	World Language	
Junior 2	English/AP	US History	Physics	Adv Algebra	World Language	
Senior 1	English/AP	Civics	Chemistry	Pre-Calculus	Digital Electronics	
Senior 2	English/AP or Technical Writing	Senior SS Elective	Chemistry	Pre-Calculus	Digital Electronics	

## ENTREPRENEURSHIP

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Accounting 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Accounting 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Publishing
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	Publishing
Senior 1	English/AP	Civics	Fine Arts	Business Math or Accounting 3	PE	Work Experience or Web Design 1
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Law	Fine Arts	Business Math or Accounting 4	Health	Work Experience or Web Design 2

## GRAPHIC DESIGN (TBHS & FWHS offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Graphic Design 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Graphic Design 2
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Graphic Design 3
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Graphic Design 4
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Commercial Photo 1
Junior 2	English/AP	US History	Art/Elective	Adv Algebra	World Language	Commercial Photo 1
Senior 1	English/AP	Civics	Art/Elective	Business Math	PE	Video or TV Production
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Principles	Business Law	Business Math or Web Design	Health	Video or TV Production

## HEALTH OCCUPATIONS / EMERGENCY MEDICAL TECHNICIAN (EMT)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Health
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Psychology
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Sports Medicine 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Sports Medicine 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Anatomy/Physiology	Adv Algebra	World Language	Sports Medicine 3 or OSC Fire Fighter
Junior 2	English/AP	US History	Anatomy/Physiology	Adv Algebra	World Language	Sports Medicine 4 or OSC Fire Fighter
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus or Business Math	PE	Health Occ/EMT
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus or Business Math	PE	Health

## INDUSTRIAL TECHNOLOGY (Decatur, FWHS & TJHS offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Woods 1 or Metals 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Woods 2 or Metals 2
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Woods 3 or Metals 3
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Woods 4 or Metals 4
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Design Technology 1
Junior 2	English/AP	US History	Art/Elective	Adv Algebra	World Language	Design Technology 2
Senior 1	English/AP	Civics	Fine Arts	Business Math	PE	Industrial Technology 1
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Law	Fine Arts	Business Math or Web Design	Health	Industrial Technology 2

## INFORMATION TECHNOLOGY

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital CommTools 2
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Office App Spec 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Office App Spec 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Physics	Adv Algebra	World Language	*Accounting 1
Junior 2	English/AP	US History	Physics	Adv Algebra	World Language	* Accounting 2
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus or *Accounting 3	PE	Internship or Web Design 1
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus or *Accounting 4	Health	Internship or Web Design 2

## INTERACTIVE MEDIA

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
Sophomor 1	English/PreAP	World History	Biology	Geometry	World Language	*Web Design 1 or Publishing (Yearbook)
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Web Design 2 or Publishing (Yearbook)
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Graphics Design 1
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	Graphics Design 2
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus or Accounting 1	PE	Video Production/ Multimedia
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus or Accounting 2	Health	Television Production (TJTV)

## INTERIOR DESIGN (TBHS)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Personal Choices
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Digital Comm Tools 1
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Child Development 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Child Development 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Family Psychology
Junior 2	English/AP	US History	Fine Arts	Adv Algebra	World Language	Family, Career & Comm Connections
Senior 1	English/AP	Civics	Fine Arts	Business Math	PE	Interior Design 1
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Law	Business Principles	Business Math or Web Design	Health	Interior Design 2

## JROTC (TBHS & FWHS offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Aviation History
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Aviation History
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Science of Flight
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Science of Flight
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Exploration of Space
Junior 2	English/AP	US History	Science Elective	Adv Algebra	World Language	Exploration of Space
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus *Business Math	PE	Ground School
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Principles	Fine Arts	Pre-Calculus *Office App Spec 2	Health	Ground School

## LAW ENFORCEMENT and PUBLIC SAFETY & SECURITY

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Info Processing 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	Fine Arts	*Digital Info Processing 2
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Accounting
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Business Law
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Anatomy and Physiology	Psychology	World Language	*Child Development
Junior 2	English/AP	US History	Anatomy and Physiology	Psychology	World Language	*Child Development
Senior 1	English/AP	Economics	Fine Arts	Family Psychology	PE	*Criminal Justice - OSC (Occupational Skills Center)
Senior 2	English/AP or Technical Writing	Civics	Emergency Response and Health Careers	Sociology	Health	*Criminal Justice - OSC (Occupational Skills Center)

## MARKETING

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Marketing 1 (Intro to Marketing)
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Marketing 2 (Intro to Marketing)
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	*Marketing Management 1
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	*Marketing Management 2
Senior 1	English/AP	Civics	Fine Arts	Business Math or Accounting 1	PE	Marketing Operation/Student Store
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Law	Fine Arts	Business Math or Accounting 2	Health	Internship/ Work Experience or Mktg Ops

## MEDICAL / ACADEMIC

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Chemistry	Adv Algebra	World Language	
Junior 2	English/AP	US History	Chemistry	Adv Algebra	World Language	
Senior 1	English/AP	Civics	AP Biology	Pre-Calculus	PE	
Senior 2	English/AP	Senior SS Elective	AP Biology	Pre-Calculus	Health	

## MUSIC / ACADEMIC SEQUENCE

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Lab Science	Adv Algebra	PE	
Junior 2	English/AP	US History	Lab Science	Adv Algebra	PE	
Senior 1	English/AP	Civics	Fine Arts	Music Elective	Health	
Senior 2	English/AP or Technical Writing	Senior SS Elective	Fine Arts	Music Elective	Elective	

## PRE-LAW / ACADEMIC

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Lab Science	Adv Algebra	World Language	
Junior 2	English/AP	US History	Lab Science	Adv Algebra	World Language	
Senior 1	English/AP	AP World History	Fine Arts	Pre-Calculus	AP World Language	
Senior 2	English/AP	AP World History	Health	Pre-Calculus	AP World Language	

## NETWORK SYSTEMS

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*A++ Certification 1: PC Hardware
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*A++ Certification 2: PC Software
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Web Design
Junior 2	English/AP	US History	Elective	Adv Algebra	World Language	Web Design
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus or Accounting 1	PE	Computer Network Systems – OSC or Web Design 1
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus or Accounting 2	Health	Computer Network Systems – OSC or Web Design 2

## REAL ESTATE (TJHS offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Accounting 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Accounting 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Business Principles
Junior 2	English/AP	US History	Science Elective	Adv Algebra	World Language	Web Design 1
Senior 1	English/AP	Civics	Fine Arts	Business Math or Accounting 3	PE	Real Estate 1
Senior 2	English/AP or Technical Writing	Senior. Elective/ Business Law	Fine Arts	Business Math or Accounting 4	Health	Real Estate 2

## RETAIL

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	*Digital Comm Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	*Office App Spec 1
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Accounting 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Accounting 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Marketing 1
Junior 2	English/AP	US History	Digital Comm Tools 2	Adv Algebra	World Language	Marketing 2
Senior 1	English/AP	Civics	Publishing (Yearbook)	Business Math	PE	Mktg Ops or Mktg Mgt
Senior 2	English/AP or Technical Writing	Senior SS Elective/ Business Principles	Publishing (Yearbook)	Office App Spec 2	Health	Mktg Ops or Mktg Mgt

## SOCIAL SERVICES

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Health
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Psychology
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Child Development 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Child Development 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Family, Career & Community Connections
Junior 2	English/AP	US History	Science Elective	Adv Algebra	World Language	Family, Career & Cpmunity Connections
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus	PE	Work Experience/ Internship
Senior 2	English/AP or Technical Writing	Psychology	Fine Arts	Pre-Calculus	Health	Work Experience/ Internship

## SPORTS MEDICINE (TBHS, FWHS, & Decatur offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Sports Medicine 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Sports Medicine 2
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	Sports Medicine 3
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	Sports Medicine 4
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Anatomy & Physiology	Adv Algebra	World Language	Sports Medicine 5
Junior 2	English/AP	US History	Anatomy & Physiology	Adv Algebra	World Language	Sports Medicine 6
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus	PE	Internship or Careers in Ed
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus	Health	Internship or Careers in Ed

## TEACHER PREPARATION

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Personal Choices
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Family Psychology
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Child Development 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Child Development 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	Careers in Education
Junior 2	English/AP	US History	Science Elective	Adv Algebra	World Language	Careers in Education
Senior 1	English/AP	Civics	Fine Arts	Business Math or Accounting 1	PE	Internship or Careers in Ed 3
Senior 2	English/AP or Technical Writing	Psychology	Fine Arts	Business Math or Accounting 2	Health	Internship or Careers in Ed 4

## VISUAL COMMUNICATIONS

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
Freshmen 1	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Digital Com Tools 1
Freshmen 2	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Drawing & Painting
Sophomore 1	English/PreAP	World History	Biology	Geometry	World Language	*Graphics 1
Sophomore 2	English/Pre AP	World History	Biology	Geometry	World Language	*Graphics 2
<b>Post-WASL</b>						
Junior 1	English/AP	US History	Science Elective	Adv Algebra	World Language	*Graphics 3 or Video Production
Junior 2	English/AP	US History	Science Elective	Adv Algebra	World Language	*Graphics 4 or Television Production
Senior 1	English/AP	Civics	Fine Arts	Pre-Calculus	PE	Internship or Commercial Art
Senior 2	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Pre-Calculus	Health	Internship or Commercial Photo

## WEB DESIGN

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
<b>Freshmen 1</b>	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Graphic Design 1
<b>Freshmen 2</b>	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Commercial Photo 1
<b>Sophomore 1</b>	English/PreAP	World History	Biology	Geometry	World Language	Web Design 1
<b>Sophomore 2</b>	English/Pre AP	World History	Biology	Geometry	World Language	Web Design 2
<b>Post-WASL</b>						
<b>Junior 1</b>	English/AP	US History	Science Elective	Adv Algebra	World Language	Video Production
<b>Junior 2</b>	English/AP	US History	Science Elective	Adv Algebra	World Language	Graphic Design 2
<b>Senior 1</b>	English/AP	Civics	Art/Elective	Business Math	PE	Business Principles
<b>Senior 2</b>	English/AP or Technical Writing	Senior SS Elective/ Business Law	Art/Elective	Business Math or Web Design	Health	Commercial Photo 2

## WOODWORKING (Decatur, FWHS, and TJHS offering)

Semester	English	Social Studies	Science/Fine Arts	Math	Elective	Elective/CTE
<b>Freshmen 1</b>	English/Pre-AP	History of Pacific Region	Freshmen Science	Algebra	PE	Industrial Tech 1
<b>Freshmen 2</b>	English/PreAP	History of Pacific Region	Freshmen Science	Algebra	PE	Industrial Tech 2
<b>Sophomore 1</b>	English/PreAP	World History	Biology	Geometry	World Language	Fine Woodworking 1
<b>Sophomore 2</b>	English/Pre AP	World History	Biology	Geometry	World Language	Fine Woodworking 2
<b>Post-WASL</b>						
<b>Junior 1</b>	English/AP	US History	Science Elective	Adv Algebra	World Language	Construction Manufacturing
<b>Junior 2</b>	English/AP	US History	Science Elective	Adv Algebra	World Language	Construction Manufacturing
<b>Senior 1</b>	English/AP	Civics	Fine Arts	Business Math or Accounting 1	PE	Construction Tech - OSC (Occupational Skills Center)
<b>Senior 2</b>	English/AP or Technical Writing	Senior SS Elective or Business Law	Fine Arts	Business Math or Accounting 2	Health	Construction Tech - OSC (Occupational Skills Center)

# PUGET SOUND SKILLS CENTER (PSSC)

The Puget Sound Skills Center is a specialized training facility sponsored in part by the Federal Way School District. Students attend PSSC one half of each day and FWHS the other half. The programs are available for all students in the 11th or 12th grades. Students may take a program for two years. At the conclusion of the school year, the students will have been trained for job placement in addition to earning three credits per year toward their high school diploma. PSSC programs are tuition free for high school students. Bus transportation is offered to and from FWHS. A summer program is available. See your counselor for more information. For more information regarding the following programs, see the PSSC brochure in the Career Center.

<b>COURSE</b>	<b>MORNING</b>	<b>AFTERNOON</b>
<b>AUTOBODY TECHNOLOGY</b>	OSC903 / OSC904	OSC913 / OSC914
<b>AUTOMOTIVE TECHNOLOGY</b>	OSC923 / OSC924	OSC933 / OSC934
<b>COMPUTER NETWORK SYSTEMS</b>	OSC420 / OSC424	OSC422 / OSC426
<b>CONSTRUCTION TECHNOLOGY</b>	OSC723 / OSC724	OSC733 / OSC734
<b>CRIMINAL JUSTICE TRAINING</b>	OSC628 / OSC629	OSC630 / OSC631
<b>CULINARY ARTS</b>	OSC755 / OSC756	OSC765 / OSC766
<b>CULINARY ARTS BREAKFAST</b>	OSC741 / OSC742	
<b>DENTAL ASSISTING</b>	OSC803 / OSC804	OSC812 / OSC813
<b>DIGIPEN ANIMATION ACADEMY</b>	OSC981 / OSC982	OSC983 / OSC984
<b>DIGIPEN MEDIA PRODUCTION</b>	OSC790 / OSC791	OSC792 / OSC793
<b>DIGIPEN VIDEO GAME PROGRAMMING</b>	OSC794 / OSC795	OSC796 / OSC797
<b>ENGINEERING DESIGN</b>	OSC963 / OSC964	OSC973 / OSC974
<b>FASHION DESIGN &amp; MARKETING</b>	OSC821 / OSC822	OSC825 / OSC826
<b>FIRE SERVICES</b>	OSC632 / OSC633	OSC634 / OSC635
<b>LEADERSHIP &amp; MANAGEMENT IN BUSINESS</b>	OSC400 / OSC404	OSC401 / OSC406
<b>MARINE &amp; ENVIRONMENTAL SCIENCE</b>	OSC853 / OSC854	OSC863 / OSC864
<b>DIGITAL MEDIA PRODUCTION</b>	OSC785 / OSC786	OSC787 / OSC788
<b>TRANSLATION &amp; INTERPRETATION</b>		OSC551 / OSC552
<b>WELDING CAREERS</b>	OSC201 / OSC202	

# PUGET SOUND SKILLS CENTER (PSSC) cont'd

Federal Way Public Schools students can earn English and math crossover credits one year only while in the program. Students may earn up to three .5 credits by completing a minimum of two semesters in a PSSC program. Equivalency credits will not be issued until the end of the second semester of enrollment. It will be the student's responsibility to declare which equivalency credits he/she intends to earn through participation in a PSSC program.

Students who enroll for more than two semesters may earn equivalency credits not declared or earned during the previous year. **Please note:** *English crossover credits from PSSC fulfill the Senior English requirement only.*

Students may only receive crossover credits once for each subject. Please see your counselor if you have any questions.

<b>Auto Body Technology</b>	.5 English	.5 Math	
<b>Automotive Technology</b>	.5 English	.5 Math	.5 Science (2 <sup>nd</sup> Year Only)
<b>Computer Network Systems</b>	.5 English		
<b>Construction Technology</b>	.5 English	.5 Math	
<b>Criminal Justice</b>	.5 English	.5 PE	
<b>Culinary Arts</b>	.5 English	.5 Math	.5 Fine Arts
<b>Dental Assisting</b>	.5 English	.5 Health	.5 Science
<b>Digipen Animation &amp; Gaming</b>	.5 English	.5 Math	.5 Art
<b>Electronics Engineering</b>	.5 English	.5 Math	.5 Science
<b>Fashion Design &amp; Marketing</b>	.5 English	.5 Art	
<b>Fire Services</b>	.5 English	.5 PE	.5 Health
<b>Leadership &amp; Management in Business</b>	.5 English		
<b>Marine &amp; Environmental Science</b>	.5 English	1.0 Science	
<b>Digital Media Production</b>	.5 English		
<b>Translation &amp; Interpretation</b>	.5 English		
<b>Welding Careers</b>	.5 English		

# FWHS COURSES

## AIR FORCE ROTC

<i>COURSE NAME – ROTC</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	Gr	<i>1st Sem</i>	<i>2nd Sem</i>
<p><b>AIR FORCE JROTC – DRILL &amp; CEREMONIES</b> Credits .5 per semester / Year Course The Drill and Ceremonies course provides fundamental and in-depth instruction in Air Force drill and ceremonies. The fundamentals of Drill and Ceremonies are taught, to include cadet ability to perform the AFJROTC 30-step drill sequence. The Drill and Ceremonies course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn Air Force drill concepts and procedures. Though each class will follow an established lesson plan, most of the work is to be hands-on. This course will be offered <b>7<sup>th</sup>-hour only</b> and student must be enrolled in <i>Exploration of Space</i> or <i>Management of the Corps</i> during the normal school day.</p> <p><b>**There is no military commitment for AFJROTC students</b></p>	<p>Must be enrolled in History of Aviation or Management of the Corps during the normal school day</p>	09 10 11 12	<b>BLK601</b>	
<p><b>AIR FORCE ROTC - HISTORY OF AVIATION 1 &amp; 2</b> Credits .5 per semester / Year Course The first year is an introductory history course designed to acquaint the student with historical development of flight and the role of the military in history. Many of the 60 hours dedicated to leadership studies relate directly to the academic subject matter, with study habits, and time management. Additionally, wearing of the uniform, Air Force customs and courtesies, and basic drill skills are introduced.</p> <p><b>**No military commitment if student enrolls in AFJROTC**</b></p>	<p>Instructor Permission Required</p> <p>\$25 Uniform Dry-Cleaning Fee</p>	09 10 11 12	<b>BKS600</b>	
<p><b>AIR FORCE ROTC – MANAGEMENT OF THE CORPS</b> Credits: .5 per Sem; Year Course Upper class cadets manage the entire corps under AFJROTC instructor supervision. This course is a practicum for those cadets to provide hands-on experience for the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets, under the supervision of AFJROTC instructors. They practice their communication, decision-making, personal-interaction, managerial, and organizational skills. This course is only for seniors with two or more years of JROTC experience.</p> <p><b>**No military commitment if student enrolls in AFJROTC**</b></p>	<p>Instructor Permission Required</p> <p>\$25 Uniform Dry-Cleaning Fee Science of Flight, Exploration of Space, or Global &amp; Cultural Studies</p>	12	<b>BLK702</b>	
<p><b>AIR FORCE ROTC – SUMMER LEADERSHIP SCHOOL</b> Credits: .5 per Sem; 1-Week Course Summer Leadership School (SLS) is a week-long extracurricular program that teaches AFJROTC cadets aspects of citizenship and leadership in a highly structured and focused instructional environment. It promote development by preparing cadets for leadership roles in their units, schools, and local communities. As such, the activities during SLS stress team building, leadership, respect for authority, responsible citizenship, character development, academic achievement, physical fitness, and community service. Federal Way High School AFJROTC hosts SLS at McChord Air Force Base (AFB) each summer. Federal Way AFJROTC also selects top performing students to attend SLS programs offered at Fort Lewis, Washington; Elmendorf AFB, Alaska; and Hickman AFB, Hawaii. Students receive .5 health, physical education, or leadership credit for SLS competition.</p> <p><b>**No military commitment if student enrolls in AFJROTC**</b></p>	<p>Instructor Permission Required</p> <p>\$50 - \$125 Activity Fee</p>	09 10 11 12	<b>LDR709</b>	

## CAMBRIDGE PROGRAM

The “Advanced International Certificate of Education” (AICE) is an international pre-university curriculum and examination system written and administered by the Local Examinations Syndicate at the University of Cambridge. The AICE courses include embedded assessments and an internationally scored end-of-course assessment. Students frequently earn college credit for the successful earning of the AICE Diploma. Pre-AICE classes are required for AICE level courses.

**\*Junior and senior Cambridge students will have individual conferences with the Cambridge Coordinator in January/February to individualize his or her Cambridge program for the 11<sup>th</sup> or 12<sup>th</sup> grade. During this conference, program data will be used to determine which AICE exams the students will take.**

<i>COURSE NAME – AICE ENGLISH</i>	<i>Pre-Requisites &amp; Requirements / Fees</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>
<b>PRE-AICE ENGLISH LANGUAGE / LITERATURE</b> <i>Credits: .5 per Sem; Year Long Course</i> The purpose of this course is to enable students to communicate accurately, appropriately and effectively in speech and writing. Students will also be able to understand and respond appropriately to what they hear, read and experience. The course also provides a variety of writing opportunities calling for the use of different styles and tones.		09 10	<b>BKE331</b>	<b>BKE332</b>
<b>AICE ENGLISH</b> -See Cambridge Coordinator for information		11 12	<b>BKE333</b>	<b>BKE334</b>

<i>COURSE NAME – AICE FINE ARTS</i>	<i>Pre-Requisites &amp; Requirements / Fees</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>
<b>AICE GRAPHIC DESIGN 1 - 2</b> <i>Credits: .5 per Sem; Year Long Course</i> The student in this Cambridge course will build on the design skills and creative problem solving acquired in pre-requisite graphic design course(s). The student will define and implement the process a graphic designer uses to manage and produce a graphic design project, including: Planning to meet real time deadlines, research, thumbnails of problem solutions, team leadership, final presentations, modifications of work and preparing computer files. Course work will demonstrate strong knowledge of Art Elements and Principles, as well as hands-on and computer solutions. These may include posters, brochures, package designs, books, CD, and movie covers to a defined and specific audience. Some illustrations will be included. Traditional art materials and Adobe Creative Suite computer software are the main media by which students will create original designs.	Graphic Design 1-2	11 12	<b>BLK866</b>	
<b>AICE GRAPHIC DESIGN 3 – 4</b> <i>Credits: .5 per Sem; Year Long Course</i> The student in this course will build on the design skills acquired in pre-requisite AICE Graphic Design 1-2 course. Students will select a concentration which may include: Graphic Design (i.e. corporate identity, book jackets, CD and movie covers, posters, and brochures). Illustration, using traditional art materials, computer illustrations or package designs.	AICE Graphic Design 1-2	11 12	<b>BLK868</b>	

COURSE NAME – <b>AICE MATH</b>	Pre-Requisites & Requirements / Fees	Gr	1 <sup>ST</sup> Sem	2 <sup>ND</sup> Sem
<p><b>PRE-AICE MATHEMATICS</b></p> <p style="text-align: center;"><i>Credits: .5 per Sem; Year Long Course</i></p> <p>The purpose of this course is to enable students to develop their mathematical knowledge and oral, written and practical skills in a way which encourages confidence and provides satisfaction and enjoyment; read mathematics, and write and talk about the subject in a variety of ways; develop a feel for number, carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part which mathematics plays in the world around them; solve problems, present the solutions clearly, check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically, identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the abilities to reason logically, to classify, to generalize and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and co-operative enquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines.</p>		09	<b>BKM331</b>	
		10	<b>BKM332</b>	
<p><b>AICE MATHEMATICS</b></p> <p>-See Cambridge Coordinator for information</p>		11	<b>BKM333</b>	
		12	<b>BKM334</b>	

<b>CAMBRIDGE – (continued)</b>				
<b>COURSE NAME – AICE SCIENCE</b>	<i>Pre-Requisites &amp; Requirements / Fees</i>	<i>Gr</i>	<i>1<sup>st</sup> sem.</i>	<i>2<sup>nd</sup> sem.</i>
<p><b>PRE-AICE BIOLOGY &amp; CHEMISTRY</b>  <i>Credits: .5 per Sem; Year Long Course</i></p> <p>Biology: The purpose of this course is to provide exploratory experiences, laboratory, and real-life applications in the biological sciences. The content should include, but not be limited to, the following: The nature of science; matter, energy, and chemical life processes; cells: biology, reproduction, and communication; levels of organization, classification, and taxonomy; evolution: biological selection, adaptations, and changes through time; structure, function, and reproduction of plants, animals, and microorganisms; ecology: interdependence of organisms, humans, and the environment.</p> <p>Chemistry: The intent of this course is that students will obtain a thorough understanding of the finite life of the world's resources and hence the need for recycling and conservation, economic considerations in the chemical Industry, such as the availability and costs of raw materials and the importance of chemistry in industry and everyday life. The content should include, but not be limited to: The particulate nature of matter; experimental techniques; atoms, elements and compounds; electricity and chemistry; chemical changes; chemical reactions; acids, bases and salts; the periodic table; metals; air and water; sulfur; carbonates; and organic chemistry.</p>		09 10	<b>BKC331</b> <b>BKC332</b>	
<p><b>AICE SCIENCE</b>            -See Cambridge Coordinator for information</p>		11 12	<b>BKC333</b> <b>BKC334</b>	

<b>COURSE NAME – AICE SOCIAL STUDIES</b>	<i>Pre-Requisites &amp; Requirements / fees</i>	<i>Gr</i>	<i>1<sup>st</sup> sem.</i>	<i>2<sup>nd</sup> sem.</i>
<p><b>PRE-AICE PNW / THINKING SKILLS &amp; WORLD HISTORY</b>  <i>Credits: .5 per Sem; Year Long Course</i></p> <p>The purpose of this course involves the development of a range of transferable thinking skills and processes. These skills are valuable and relevant within other subjects as well as being essential for further and higher education. It should engage students in the study of the language of reasoning by identifying reasons, evaluating reasoning of different kinds, recognizing and evaluating assumptions, clarifying expressions and ideas, and the production of reasoning appropriate to a given task. Pacific Northwest History is also a part of this course as students will become familiar with the great Northwest.</p>		09 10	<b>BKS331</b> <b>BKS332</b>	
<p><b>AICE SOCIAL STUDIES</b>            -See Cambridge Coordinator for information</p>		11 12	<b>BKS333</b> <b>BKS334</b> <b>BKS335</b> <b>BKS336</b> <b>BKS337</b>	

<b>CAMBRIDGE – (continued)</b>				
<b>COURSE NAME – AICE WORLD LANGUAGES</b>	<i>Pre-Requisites &amp; Requirements / Fees</i>	<i>Gr</i>	<i>1<sup>st</sup> sem</i>	<i>2<sup>nd</sup> sem</i>
<p><b>PRE-AICE SPANISH / FRENCH</b></p> <p style="text-align: right;"><i>Credits: .5 per Sem; Year Long Course</i></p> <p>Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge’s International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar</p> <p>French : Pre-AICE French Language I covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge’s International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.</p>		09 10	<b>BLK331</b>	<b>BLK332</b>
<p><b>AICE SPANISH / FRENCH</b></p> <p>-See Cambridge Coordinator for information</p>		11 12	<b>BLK333</b>	<b>BLK334</b>

## ENGLISH DEPARTMENT

<i>COURSE NAME - ENGLISH</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>
<p><b>9<sup>TH</sup> GRADE ENGLISH 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>            This course provides students with the skills to meet state and district expectations in reading, writing, speaking, and listening. Special attention is paid to the skills assessed by the sophomore WASL and the Federal Way course assessments. Students should exit this class reading at grade level and writing coherent five paragraph essays with appropriate content, conventions, organization, and style. Students will be reading fiction and nonfiction in a variety of genres in order to be proficient in these skills.</p>		09	<b>BKE330</b>	
<p><b>9<sup>TH</sup> GRADE ENGLISH PRE-AP 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>            This course is recommended for students who intend to register for Advanced Placement (AP) English classes. It provides students with the skills and literary background to enter the AP class prepared for success in this challenging upper level English class. The literature read will be at grade level or above. Students will also be provided with skills to meet state and district expectations in reading, writing, speaking, and listening. Special attention is paid to the skills assessed by the reading and writing WASL and the Federal Way course assessments. Students should enter this class reading at grade level and writing coherent 5 paragraph essays with appropriate content, conventions, organization, and style. Students will be reading fiction and nonfiction in a variety of genres in order to be proficient in these skills.</p>		09	<b>BKE350</b>	
<p><b>10<sup>TH</sup> GRADE ENGLISH 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>            This course provides students with the skills to meet state and district expectations in reading, writing, speaking, and listening. Special attention is paid to the skills assessed by the sophomore WASL and the Federal Way course assessments. Students should exit this class reading at grade level and writing coherent five paragraph essays with appropriate content, conventions, organization, and style. Students will be reading fiction and nonfiction in a variety of genres in order to be proficient in these skills.</p>	9 <sup>th</sup> Grade English	10	<b>BKE430</b>	
<p><b>10<sup>TH</sup> GRADE ENGLISH PRE-AP 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>            This course is recommended for students who intend to register for Advanced Placement (AP) English classes and have passed the reading and writing WASL. It provides students with the skills and literary background to enter the AP class prepared for success in this challenging upper level English class. The literature read will be at grade level or above. Students will also be provided with skills to meet state and district expectations in reading, writing, speaking, and listening. Students should enter this class reading at grade level and writing coherent 5 paragraph essays with appropriate content, conventions, organization, and style. Students will be reading fiction and nonfiction in a variety of genres in order to be proficient in these skills. This course is recommended for those students who have already passed the reading and writing WASL.</p>	9 <sup>th</sup> Grade English	10	<b>BKE450</b>	
<p><b>11<sup>TH</sup> GRADE ENGLISH 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>            Junior English 1 and 2 is a one-year (two sem) course. The course consists of study and analysis of American literature and the improvement of all language skills. Some of the writing is related to the literature.</p>	9 <sup>th</sup> Grade English  10 <sup>th</sup> Grade English	11	<b>BKE530</b>	
<p><b>11<sup>TH</sup> GRADE ENGLISH LANGUAGE &amp; COMPOSITION            ADVANCED PLACEMENT</b>      <i>Credits: .5 per Sem; Year Course</i>            This college introductory course requires students to write in a variety of forms (narrative, expository, analytical, and argumentative) and expects students to spend a considerable amount of time revising and editing this work. Students will read a wide variety of prose styles and genres and then write in techniques employed by the writers they read. Students are also required to read nonfiction selections and then required to identify and explain an author's use of rhetorical strategies and techniques. Finally, students will use graphics and visuals to better understand the text, use research skills to present an argument of their own that includes the analysis and synthesis of ideas from an array of sources, and cite sources using a recognized editorial style. Students will be expected to take the AP English Language and Composition test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>	9 <sup>th</sup> Grade English  10 <sup>th</sup> Grade English	11	<b>BKE550</b>	

<i>COURSE NAME – ENGLISH (continued)</i>	<i>Pre-Requisites &amp; Requirements/Free</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>
<p><b>12<sup>TH</sup> GRADE ENGLISH 1 &amp; 2</b> Credits: .5 per Sem; Year Course  This course includes a variety of genres and writing topics ranging from college preparation essays to common applications and more. Students will read and discuss literature written by a diverse society incorporating various analyses of poetry, short stories, and plays. Other course components include comparison and contrast between various texts and some oral presentations of researched materials or personal narratives written by individual students.</p>	<p>9<sup>th</sup> Grade English  10<sup>th</sup> Grade English  11<sup>th</sup> Grade English</p>	12	<b>BKE631</b>	
<p><b>12<sup>TH</sup> GRADE ENGLISH LITERATURE &amp; COMPOSITION  ADVANCED PLACEMENT</b> Credits: .5 per Sem; Year Course  This college introductory course requires students to study literature from British and American writers, as well as works written in several genres from the sixteenth century to contemporary times. Students will write an interpretation of a piece of literature that is based on careful observation of textual details such as style, social and historical values it reflects, and figurative language, symbolism, and tone. Students will be required to complete many in-class writing assignments that require the student to write to understand, write to explain, and write to evaluate. Students will be expected to spend a considerable amount of time revising and editing this work. Students will be expected to take the AP English Literature and Composition test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>	<p>AP 11<sup>th</sup> Grade English or  “B” or higher in 11<sup>th</sup> Grade English</p>	12	<b>BKE650</b>	
<p><b>COLLEGE WRITING 131 UW</b> Credits: .5 per Sem; Year Course  This course is recommended for college-bound students; however students should have a “B” or better in their high school English classes to ensure success. College Application essays, college applications, FAFSA, scholarships, and more will dominate the 1<sup>st</sup> sem as students will focus on post-high school acclaim and planning. Study and practice of good writing; topics derived from a variety of personal, academic, and public subjects. Course is taught using the UW syllabi, texts, and testing methods. Since course is university level, it demands considerable time and work. Students CAN earn five (5) transferable college credits from the UW. This class is rigorous and will adhere to the UW standards.</p>		12	<b>BKE978</b>	
<p><b>JOURNALISM 1 &amp; 2</b> Credits: .5 per Sem; Year Course  Students will compose news, sports, feature, and editorial and opinion articles for the school newspaper and will learn to combine articles, headlines and photographs into attractive units to create a professional looking newspaper. Satisfies Occupational Education requirement.</p>	<p>Teacher Permission Only</p>	09 10 11 12	<b>BLK998</b>	
<p><b>SPEECH, COMPETITIVE</b> Credits: .5 per Sem; Sem Course  This course is designed for students interested in competing in individual events and debates at various contests. Possible areas besides debate include expository, oratory, impromptu, interpretation and extemporaneous speaking. The students work in the areas of choice. Requirements are: competition in some contests, evaluations in class, and team building.</p>		10 11 12	<b>ENG737</b>	<b>ENG738</b>

## ENGLISH LANGUAGE LEARNER (ELL) DEPARTMENT

<i>COURSE NAME - ELL</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>
<p><b>ELL 9<sup>TH</sup> GRADE HISTORY OF THE PACIFIC REGION</b>  <i>Credits: .5 per sem; Year Course</i>                      The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in the United States, World, and Washington State History. The student understands the origin and impact of ideas and technological developments on history.</p>		09	<b>ELL750</b>	<b>ELL751</b>
<p><b>ELL BEGINNING ENGLISH 1 &amp; 2</b> Credits: .5 per Sem; Sem Course                      This course is designed to help first year students develop the English language skills necessary for functioning in the mainstream program. These skills are aligned with the new English Language Development (ELD) standards adopted by our State. Students will work on oral, listening, reading &amp; writing skills required by Annual Measurable Academic Objectives (AMAO).</p>		09 10 11 12	<b>BLK707</b>	
<p><b>ELL CIVICS</b> Credits: .5 per Sem; Sem Course                      This course will introduce ELL students to the central concepts in the study of our political and economic system in preparation for citizenship and civic responsibility. Academic studies will be integrated with practical activities and projects to provide students with realistic application of the concepts covered.</p>		12	<b>ELL780</b>	
<p><b>ELL READING BEGINNING 1</b> Credits: .5 per Sem; Sem Course                      This reading course is mastery driven instruction. Its emphasis is on sound/symbol relationships (or syllabication), fluency, comprehension, integrated grammar, and composition skills.</p> <p><b>ELL READING BEGINNING 2</b> Credits: .5 per Sem; Sem Course                      This is a continuation of level 1 master skills. There will be a greater emphasis on fluency, comprehension, and composition skills.</p>		09 10 11 12	<b>BLK713</b>	
<p><b>ELL READING INTERMEDIATE 3 &amp; 4</b> Credits: .5 per Sem; Sem Course                      The primary objective for this course is to teach reading comprehension, main idea with supporting details, and new vocabulary words in context. The new words are related to all subject areas in academics, e.g. arts, literature, mathematics, social studies, and science.</p>		09 10 11 12	<b>BLK769</b>	
<p><b>ELL US HISTORY 1 &amp; 2</b> Credits: .5 per sem; Year Course                      This course will give the ELL student an awareness or introduction to the events shaping our U.S. heritage and American government. The course will involve students in activities to help them learn about themselves and the world around them. All students will be immersed in a standards-based curriculum.</p>		10 11 12	<b>BLK881</b>	
<p><b>ELL WORLD HISTORY 1 &amp; 2</b> Credits: .5 per sem; Year Course                      This course traces the history of human development from the dawn of civilization through the rise and fall of nations to the study of modern world concepts and events.                      This course is taught from the History of our World text.</p>		11 12	<b>ELL783</b>	<b>ELL784</b>
<p><b>ELL WRITING LAB</b> Credits: .5 per Sem; Sem Course                      This course will give the ELL student an understanding and use of the writing process. The student will write in a variety of forms for different audiences and purposes. The student will write clearly and effectively and analyze and evaluate the effectiveness of written work. English Language Development standards will be embedded in all writing activities. The goal of this class will be to prepare students to pass the writing portion of the WASL, WLP, and the Writing Competency Test.</p>	May be repeated	09 10 11 12	<b>BLK758</b>	
<p><b>TRANSITIONAL ENGLISH (BASIC SOPHOMORE ENGLISH)</b> Credits: .5 per Sem; Sem Course                      This class is for ELL students to make a transition to regular, sophomore-level English. Students must have passed an advanced ELL English class. Students must have their ELL English teacher's recommendation.</p>	ELL English ELL Teacher Recommendation	09 10 11 12	<b>BKE420</b>	

## FINE ARTS DEPARTMENT

The art courses offered are designed to provide all students, regardless of talent or past experience, creative expression, and art understanding through a variety of media and 3-dimensional projects. These processes will assist the student in finding a recreational outlet or help in a professional direction.

<i>COURSE NAME – FINE ARTS</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1st Sem</i>	<i>2nd Sem</i>
<p><b>BEGINNING DRAMA 1 &amp; 2</b>  <b>(DRAMA 1 &amp; 2)</b>                      <i>Credits: .5 per sem; Sem or Year Course</i>                      This course meets a fine arts requirement, but <b>does not</b> meet an English requirement. This course builds a foundation of stage presence and acting skills for the beginning actor. Students will be taught the basics of script analysis, dramatic staging, and character building. Units on improv, basic scene work, dramatic scene work, stage combat, and an introduction to Shakespearian drama round out a the course in order to grant students training and experience in a variety of dramatic circumstances.</p>		09 10 11 12	<b>DRA741</b>	<b>DRA742</b>
<p><b>ADVANCED DRAMA 3 &amp; 4</b>  <b>(DRAMA 3 &amp; 4)</b>                      <i>Credits: .5 per sem; Sem or Year Course</i>                      This course meets a fine arts requirement, but <b>does not</b> meet an English requirement. This course builds on the foundation created by the Beginning Drama course by introducing students to the deeper side of drama. Students will work through various methods of character creation and goal setting. Students will study the methods employed in the successful portrayal of characters from a variety of dramatic genres, including Greek mask theatre, Shakespeare, modern drama, and absurdist theatre..</p>	Beginning Drama	10 11 12	<b>DRA743</b>	<b>DRA744</b>
<p><b>PLAYWRITING 1 &amp; 2</b>  <b>(DRAMA 5 &amp; 6)</b>                      <i>Credits: .5 per sem; Sem or Year Course</i>                      This course This writing intensive course introduces students to the art of writing for the stage or screen. Students will learn to craft the dramatic action from start to dénouement. They will write plays of varying lengths and in multiple genres, including dramas, comedies, and absurdist theatre. Students will not simply write, but will watch as the Advanced Acting class performs their plays in order to give them a true view of how their creations play out on stage</p>	Beginning Drama Advanced Drama	11 12	<b>DRA745</b>	<b>DRA746</b>
<p><b>FILM AS LITERATURE</b>                      <i>Credits: .5 per Sem; Sem Course</i>                      This course includes units on the art, language, history, and theories of film. It involves comparisons and contrasts between composition and filmmaking, literature and narrative film, reader response and viewer response, and both literary and film critique.</p>		12	<b>ENG777</b>	<b>ENG777</b>

The following are classes that also give fine arts credits:

- All Music Courses
- Drama
- Dance
- Graphic Design
- Photography
- AP Photography
- Film as Literature

Video Production

## MATHEMATICS DEPARTMENT

Pre-Algebra ↓ Algebra ↓ Geometry ↓ * Advanced Algebra	Algebra ↓ Geometry ↓ * Advanced Algebra ↓ Precalculus with Trig	Geometry ↓ *Advanced Algebra ↓ Precalculus with Trig ↓ AP Calculus or AP Statistics	* Minimum college admission requirement is through Advanced Algebra 1-2. Students must pass the first sem of any math course to continue on to second sem			
<i>COURSE NAME – MATH</i>		<i>Pre-Requisites &amp; Requirements/Fee</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>	
<b>ALGEBRA 1 &amp; 2</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> This course is the second math class in the Pre-Algebra series. Success in this class is important for the college-bound student. This course covers the properties of the rational number system and their application to operation with algebraic expressions; linear equations, inequalities, functions and graphs; systems of linear equations and inequalities; quadratic functions and equations; operations with polynomials and factoring; radical and rational expressions and introduction to matrices. Students will be well prepared for the math WASL and Federal Way course assessments upon successful completion of this class.			09 10 11 12	<b>BKM730</b>		
<b>ALGEBRA 1A &amp; 1B</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> This is the first year of a two-year Algebra course. Success in this class is important for the college bound student. This course covers the properties of the rational number system and their application to operation with algebraic expressions; linear equations, inequalities, and functions and graphs. Students will begin preparation for the Math WASL and the Federal Way Course Assessments.			09 10 11 12	<b>BKM733</b>		
<b>ALGEBRA 2A &amp; 2B</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> This is the second year of a two-year Algebra course. Success in this class is important for the college bound student. This course covers the properties of the rational number system and their application to operation with systems of linear equations and inequalities; quadratic functions and equations; operations with polynomials and factoring; radical and rational expressions and introduction to matrices. Students will begin preparation for the Math WASL and the Federal Way Course Assessments.			09 10 11 12	<b>BKM735</b>		
<b>GEOMETRY 1 &amp; 2</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> This course is usually the third math class in the Algebra series. Success in this class is important for college-bound students. Synthetic, coordinate and transformational geometry are integrated throughout this course. Paragraph, two column, flow, coordinate and indirect proof are introduced and developed. Compass and straight edge constructions are used to discover concepts. Included are lines, planes, angles, triangles, congruence, quadrilaterals, perimeters and areas of polygons, similarity, circles, surface area and volume. Students will be well-prepared for the math WASL and Federal Way course assessments upon successful completion of this class.		Algebra "C" or better recommended	09 10 11 12	<b>BKM830</b>		
<b>ALGEBRA 3 &amp; 4</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> This course utilizes and expands the skills taught in first year algebra. Properties of real numbers are applied to linear and quadratic functions and the solving of equations and systems of equations. Included topics are conic sections, complex numbers, exponents, logarithms, exponential, logarithmic and polynomial functions, sequences and series, and probability and statistics.		Algebra & Geometry "C" or better recommended	09 10 11 12	<b>BKM855</b>		
<b>QUANTITATIVE REASONING</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> Quantitative reasoning is a project based class that explores applications where math plays a role such as a game theory, social choice, probability, statistics, and scheduling. Reasoning and logic skills are developed as students investigate real-world problems. This pilot class is designed for students who have completed advanced algebra.			10 11 12	<b>BKM870</b>		
<b>PRE-CALCULUS w/ TRIGONOMETRY 1 &amp; 2</b> <span style="float: right;"><i>Credits: .5 per Sem; Year Course</i></span> First sem of this course focuses on the study of functions and their graphs. Polynomial, rational, exponential, logarithmic, and trigonometric functions are covered. Second semester focuses on analytic trigonometry, vectors, matrices, determinants, systems of equations and inequalities, sequences, probability, statistics and analytic geometry.		Adv Algebra & Geometry "C" or better recommended	10 11 12	<b>BKM450</b>		

<i>COURSE NAME – MATH (continued)</i>	<i>Pre-Requisites &amp; Requirements/Fee</i>	<i>Gr</i>	<i>1<sup>ST</sup> Sem</i>	<i>2<sup>ND</sup> Sem</i>
<p><b>CALCULUS AB ADVANCED PLACEMENT</b>  <i>Credits: .5 per Sem; Year Course</i>            This advanced math class teaches all of the topics associated with functions, graphs, and limits; derivatives; and integrals. It provides students an opportunity to work with functions represented in a variety of ways—graphically, numerically, analytically, and verbally—and emphasizes the connections among these representations. This course also teaches students to communicate mathematics and explain solutions to problems both verbally and in written sentences, along with how to use graphing calculators to help solve problems, experiments, and interpret results. Students will be expected to take the Calculus AB test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>	PreCalculus /Trig "C" or better recommended	10 11 12	<b>BKM950</b>	
<p><b>STATISTICS ADVANCED PLACEMENT 1 &amp; 2</b>  <i>Credits: .5 per Sem; Year Course</i>            This advanced mathematics course is designed for students who have done well in Advanced Algebra 3 &amp; 4. This college introductory course requires students to anticipate patterns, explore data, sample and experiment, and infer using statistics. This course draws connections between all aspects of the statistical process, including design, analysis, and conclusions. In addition, students are asked to communicate methods, results, and interpretations using the vocabulary of statistics. Students will use graphing calculators and computers to enhance the statistical understanding. Students will be expected to take the AP Statistics test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>	Adv Algebra "C" or better recommended	10 11 12	<b>BKM960</b>	
<p><b>APPLIED MATH 1 &amp; 2</b>  <i>*CTE COURSE</i>  <i>Credits: .5 per Sem; Year Course</i>            This year long course in an introduction to Algebra and Geometry using a contextual teaching approach that emphasizes the application of skills to everyday practical problems. It combines traditional mathematical content with hands-on real-world applications and lab activities. The mathematical content is matched to state standards and the applications and activities prepare students for the Math WASL, FWPS course assessments, and practical use of math beyond High School.</p>		10 11 12	<b>MTH825</b>	<b>MTH826</b>

## MISCELLANEOUS COURSES

<i>COURSE NAME – MISCELLANEOUS</i>	<i>Pre-Requisites &amp; Requirements/Fee</i>	<i>Gr</i>	<i>1<sup>st</sup> Sem</i>	<i>2<sup>nd</sup> Sem</i>
<p><b>AVID</b> <i>Credits: .5 per Sem; Year Course</i>                      AVID is a college prep program designed to increase the number of high school graduates who enter four-year colleges and universities. <u>Students eligible to participate in AVID</u> have demonstrated appropriate classroom behavior, between a 2.0 and a 2.9 GPA, a consistent attendance record, and quality work habits. Potential AVID students and their parents must participate in a mandatory interview before entry into the program. Students are required to complete homework each night as assigned by their teachers, and commit to enrolling in a rigorous college preparatory sequence of classes, including at least one Pre-AP class. The AVID class will teach note taking, organization, writing and study skills. AVID activities include learning with college tutors, receiving writing support for all classes, developing success strategies, receiving college application counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and financial aid and scholarship counseling.</p>	Application Process	09 10 11 12	<b>BLK975</b>  <b>BLK997</b>  <b>BLK976</b>  <b>BLK975</b>	
<p><b>LEADERSHIP</b> <i>Credits: .5 per Sem; Sem Course</i>                      Designed to provide the essential skills for successful experiences for a student leader. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. Class time will provide student leaders planning time for student activities such as leadership camp, money raising, campaigns, etc. This class is an elective credit and does <u>not</u> meet the requirements as an elective social studies credit.</p>	Should be Elected Officers or Officially Chartered ASB clubs or Teacher Permission	09 10 11 12	<b>LDR707</b>	<b>LDR708</b>
<p><b>TEACHER, OFFICE, LIBRARY AID</b> <i>Credits: .5 per Sem; Sem Course</i>                      -THIS course may be requested after registration is complete-                      - SEE YOUR counselor-                      The educational experiences in this program shall be determined by the individual teacher and the nature of his/her program and reviewed with the student at the beginning of the semester. The grading for this class is always pass/fail.</p>	No more than 1 credit can be earned as an aid  Teacher Permission Required	09 10 11 12	<b>N/A</b>	

## MUSIC DEPARTMENT

<i>COURE NAME – MUSIC</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1<sup>st</sup> Sem</i>	<i>2<sup>nd</sup> Sem</i>
<p><b>BAND – CONCERT 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i>                      This course will consist of group study of wind, percussion and brass instruments. Improvement of instrumental skills, music reading skills and basic musicianship will be stressed. Students will become acquainted with excellent high school band literature. Individual practice, group rehearsal and public performances will be required in this class. Some school instruments are available for student use. Marching band and pep band will be a part of this curriculum. Students are expected to participate in after school study, rehearsals, and performances.</p>	Some uniform fees may be required.*  Nominal rental fee may be charged for the use of instruments	09 10 11 12	<b>BLK737</b>	
<p><b>BAND - JAZZ ENSEMBLE</b> <i>Credits: .5 per Sem; Year Course</i>                      This is a primarily a performance group requiring an advanced understanding and application of jazz music. Individual and small group rehearsals, as well as concert and festival performances, will be required. This group will compete at various jazz contests throughout the year. Limited enrollment. This class meets before school during zero hour.</p>	Audition Only	10 11 12	<b>BLK788</b>	

<i>COURE NAME – MUSIC</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1st Sem</i>	<i>2nd Sem</i>
<b>CHOIR - CONCERT 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i> This class is mainly a performance group that rehearses and performs a wide variety of choral music, both acappella and accompanied. Public performances are frequent, many of them outside of school hours. A solo voice is not required for admission, but pleasing tone quality, accuracy of pitch and a willingness to work are expected. Opportunities are provided for solo and small ensemble performances as a part of the course requirement. Class activities include rehearsals, sectionals, concerts, contests, recitals, overnight tours, and social activities.	Audition Only	09 10 11 12	<b>BLK847</b>	
<b>CHOIR - JAZZ / CHAMBER 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i> This class is mainly a performance group that rehearses and performs a wide variety of choral music, both acappella and accompanied. Public performances are frequent, many of them outside of school hours. This class meets during zero hour, before the regular school day begins.	Audition Only	10 11 12	<b>BLK877</b>	
<b>CHOIR - MIXED 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i> No previous choral experience necessary. The purpose of this course is to expose students to choral music in four-part settings with a repertoire of varied historical, multicultural, and musical styles. This will include every style of choral music from traditional to vocal jazz. Opportunities are provided for solo and small ensemble performances. Students will gain valuable skills and knowledge in music literacy, proper vocal technique, sight-singing, artistic expression, and a general understanding of theory and music history. Class activities include rehearsals, sectionals, concerts, contests, recitals, overnight tours, and social activities.		09 10 11 12	<b>BLK837</b>	
<b>DRUMLINE (INSTRUMENTAL TECHNIQUES &amp; PERCUSSION ENSEMBLE)</b> <i>Credits: .5 per Sem; Sem Course</i> The Percussion Ensemble is made up of all percussion students participating in bands at FW. During the fall, they will be the percussion section for the marching band, after which they will prepare the concert music to perform with the concert and symphonic bands. Students will learn to play all percussion instruments. Reading skills will be emphasized as well as technical development.		09 10 11 12	<b>MUS967</b>	<b>MUS968</b>
<b>GIUITAR</b> <i>Credits: .5 per Sem; Year Course</i> This class is for students who have had little or no experience playing the guitar. The fundamentals of music reading, chord construction and various playing styles and techniques are covered.		09 10 11 12	<b>BLK902</b>	
<b>ORCHESTRA 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i> Must have the ability to play a string instrument. The orchestra studies and performs standard and contemporary orchestral literature and provides opportunities for solo and small ensemble performances. Students will work to improve tone production, sight-reading, ensemble performance and technical skills on their instrument. Students are required to practice individually and to participate in all rehearsals and performances.		09 10 11 12	<b>MUS937</b>	<b>MUS938</b>
<b>PIANO / ELECTRONIC KEYBOARD</b> <i>Credits: .5 per Sem; Sem Course</i> Piano/Electronic Keyboard is a music class for students interested in learning how to play piano. This class will fulfill a fine arts and/or elective credit. The purpose of this course is to give students skills in piano playing technique and music literacy and give them the opportunity to play a musical instrument proficiently. Students will gain valuable skills and knowledge in music literacy, proper technique, reading notation, artistic expression, and a general understanding of theory and music history.		09 10 11 12	<b>BLK958</b>	

## PHYSICAL EDUCATION DEPARTMENT

<i>COURSE NAME – PHYSICAL EDUCATION</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1st Sem</i>	<i>2nd Sem</i>
<b>9TH GRADE PE</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> Ninth grade students will participate in a variety of activities such as volleyball, basketball, flag football, softball, racquet sports, and soccer. Students will learn about basic cardiovascular conditioning and aerobic endurance. Ninth grade students may only take a different PE course during the first semester of their Freshmen year if directed by their coach or physician. See the ninth grade dean if you have special athletic ability or a health concern.		09	<b>PED701</b>	<b>PED701</b>
<b>ADVANCED PHYSICAL FITNESS</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> This class is structured for highly motivated student athletes who are focused on improving their athletic abilities. Students enrolled in this class must be involved in a school sanctioned varsity or junior varsity sport.	Teacher Permission Required	09	<b>PED740 (0 HOUR)</b>	
		10	<b>PED741</b>	<b>PED742</b>
		11		
		12		
<b>AEROBICS</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> Aerobic dancing will be taught. Basic steps will be introduced and then more complicated routines developed. Students will be graded on their participation and classroom performance. Individuals may also do some choreography as the class progresses. If you enjoy performing or just dancing as a type of exercise, this class is for you. One day per week will include running or other aerobic exercise.		10	<b>PED751</b>	<b>PED752</b>
		11		
		12		
<b>DANCE</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> This is an advanced course in dance choreography. The study of basic dance technique and terminology will lead to the creation and performance of modern group dances for school functions and competition. Auditions will be held in April to be eligible for this class.	Audition Only  Teacher Permission Required	09	<b>PED767</b>	<b>PED768</b>
		10		
		11		
		12		
<b>RACQUET SPORTS</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> Students will participate in the racquet sports of badminton, racquetball, pickle ball, tennis and table tennis. They will be introduced to and tested on beginning through advanced skill techniques, strategies and rules of play, etiquette and care of equipment. Students will participate in various forms of tournament play within their activity involvement. Some running or fitness work will be included.	Fee	10	<b>PED887</b>	<b>PED888</b>
		11		
		12		
<b>TEAM SPORTS 1 &amp; 2 (Basketball)</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> Team Sports 1 & 2 will emphasize basketball, and encompass a variety of other sports including volleyball, softball, soccer, and flag football depending upon the instructor and student interest. The student will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.		09	<b>PED971</b>	<b>PED972</b>
		10		
		11		
		12		
<b>TEAM SPORTS 3 &amp; 4 (Soccer)</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> Team Sports 3 & 4 will emphasize soccer, and encompass a variety of other sports including volleyball, softball, and flag football, depending upon the instructor and student interest. The student will study rules, fundamentals, scoring procedures, and game strategies. Fitness and running will be included.		09	<b>PED973</b>	<b>PED974</b>
		10		
		11		
		12		
<b>WALKING FOR FITNESS</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> This course will teach the student how to set up a fitness walking plan, assess fitness levels, and include daily outdoor walking. Nutritional and body composition information will also be covered. Students must be prepared to go outdoors daily.		10	<b>PED920</b>	<b>PED921</b>
		11		
		12		
<b>WEIGHT TRAINING</b> <span style="float: right;"><i>Credits: .5 per Sem; Sem Course</i></span> A physical exam is recommended before taking this class. Students will work on programs of strength development, improvement of agility, quickness, and flexibility. Correct techniques of lifting will be stressed. Running will also be part of the course.		10	<b>PED981</b>	<b>PED982</b>
		11		
		12		



<i>COURSE NAME – SCIENCE (continued)</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	<i>Gr</i>	<i>1st Sem</i>	<i>2nd Sem</i>
<p><b>CHEMISTRY PRE-AP 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>  This course is designed for the student who has a high degree of interest in science and desires a more in-depth study of chemistry. Topics covered are basically the same as Chemistry 1-2, with preparation specifically designed for further study in the AP chemistry class.</p>	<p>GPA 3.2+  “B” or Better in Algebra 1 &amp; 2 Required  Teacher Permission Required</p>	<p>11  12</p>	<b>BKC560</b>	
<p><b>CHEMISTRY ADVANCED PLACEMENT 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>  This advanced lab science course is designed for students who have done well in Chemistry 1 &amp; 2 and Algebra 3 &amp; 4. The five content areas covered in this course are: structure of matter, states of matter, reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics), relationships in the periodic table, and laboratory manipulations, processes, and procedures. The course emphasizes chemical calculations and the mathematical formulation of principles. Students will be expected to take the AP Chemistry test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>	<p>Chemistry 1 &amp; 2 or Pre-AP Chemistry 1 &amp; 2  Algebra 3 &amp; AP Test Fee  -District may pay for this fee</p>	<p>11  12</p>	<b>BKC555</b>	
<p><b>EARTH SCIENCE</b>      <i>Credits: .5 per Sem; Sem Course</i>  This is a laboratory course designed to understand our earth and what we know about its development and formation as well as what affects it</p>		<p>11  12</p>	<b>SCI821</b>	<b>SCI822</b>
<p><b>ENVIRONMENTAL SCIENCE 1 &amp; 2</b>      <i>Credits: .5 per Sem; Sem Course</i>  Environmental science is an interdisciplinary course including concepts from biology, chemistry, geology, and geography. In this course students will investigate ecological processes in both the laboratory and through field investigations. Students will examine the scientific, cultural, and societal context of environmental issues. Second semester explores different topics than first semester and may be taken independently.</p>	<p>Biology 1 &amp; 2 or Pre-AP Biology 1&amp; 2</p>	<p>11  12</p>	<b>SCI867</b>	<b>SCI868</b>
<p><b>PHYSICS 1 &amp; 2</b>      <i>Credits: .5 per Sem; Year Course</i>  An introductory course for all students using both scientific and humanistic approaches to major ideas in physics. Topics of study include: some aspects of the philosophy and history of science, astronomy, motion, force, work and energy, light and sound, electricity and magnetism, atomic and nuclear physics and their relationships with man. This course is basic for those students who wish to pursue studies in the sciences, medical fields, engineering, etc.</p>	<p>Geometry</p>	<p>11  12</p>	<b>BKC630</b>	
<p><b>PHYSICS B ADVANCED PLACEMENT</b>      <i>Credits: .5 per Sem; Year Course</i>  This advanced lab science course is designed for students who have done well in Advanced Algebra 3 &amp; 4. This course is a college introductory course in which students will study Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Students will be expected to use guided inquiry and student-centered learning to foster the development of critical thinking skills. This course includes a laboratory component comparable to a college-level physics course. Students will be expected to take the AP Physics test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>	<p>Enrolled in Pre-Calculus/Trig  Chemistry 1&amp;2  Physics 1&amp;2</p>	<p>11  12</p>	<b>BKC631</b>	
<p><b>PRINCIPLES OF SCIENCE</b>      <i>Credits: .5 per Sem; Year Course</i>  This course is designed to help prepare students to live in a world that is greatly influenced by science. Several major concepts of science will be presented along with the student encountering, examining, and verifying or questioning fundamental principles of biology, geology, meteorology, chemistry, and environmental problems. The lab portion of the course will emphasize the skills involved in inquiry, discovery, and interpretation of student-obtained data.</p>		<p>11  12</p>	<b>BLK411</b>	

## SOCIAL STUDIES DEPARTMENT

<i>COURSE NAME – SOCIAL STUDIES</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	Gr	<i>1st Sem</i>	<i>2nd Sem</i>
<p><b>PACIFIC NORTHWEST HISTORY (HISTORY of the PACIFIC REGION) 1 &amp; 2</b>  <i>Credits: .5 per Sem; Year Course</i>                      This course provides students with the skills to meet state and district expectations in Pacific Northwest history, economics, civics, and world geography. Special attention is paid to the skills outlined in the Federal Way Course Expectations and the Essential Academic Learning Requirements (EALR's). Students will be using primary and secondary resources to study foundational documents and concepts such as trade, interaction of societies, conflict, diversity, geography, history, and the environment. Students will use essential questions and inquiry to work on skills such as thinking like an historian and demonstrating an understanding of cause and effect.</p>		09	<b>BKS355</b>	
<p><b>PACIFIC NORTHWEST HISTORY PRE-AP 1 &amp; 2 (HISTORY of the PACIFIC REGION)</b>  <i>Credits: .5 per Sem; Year Course</i>                      This course is recommended for students who intend to register for Advanced Placement (AP) History classes as a junior or senior. It provides students with the critical thinking skills and social studies background to enter an AP class prepared for success in a challenging atmosphere. This course provides students with the skills to meet state and district expectations in Pacific Northwest history, economics, civics, and geography. Special attention is paid to the skills outlined in the Federal Way Course Expectations and the Essential Academic Learning Requirements (EALR's).</p>		09	<b>BKS350</b>	
<p><b>PACIFIC NORTHWEST HISTORY-RETRIEVAL</b>  <i>Credits: .5 per Sem; Sem Course</i>                      This course is for students in grades 10, 11, and 12 who require one semester or one year of Pacific Northwest history to graduate. This course is designed to give the student a basic knowledge of the Northwest and more specifically Washington State. Some major topics covered are: geography, economics, government, current problems, and future trends in the area. The course fulfills a state-mandated graduation requirement.</p>		10 11 12	<b>SOC337</b>	<b>SOC337</b>
<p><b>WORLD HISTORY 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i>                      This class is a survey of Western civilization. Selected culture areas of the world will be studied. Some examples are: the Middle East, Asia, Europe and Africa. Political, economic, philosophical and cultural systems will be compared and geography skills will be emphasized.</p>		10	<b>BKS430</b>	
<p><b>WORLD HISTORY PRE-AP 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i>                      This course is recommended for students who intend to register for Advanced Placement (AP) History as a junior or senior. It provides students with the critical thinking skills and social studies background to enter an AP class prepared for success in a challenging atmosphere. This course provides students with the skills to meet state and district expectations in world history, economics, civics, and world geography. Special attention is paid to the skills outlined in the Federal Way Course Expectations and the Essential Academic Learning Requirements (EALR's).</p>		10	<b>BKS450</b>	
<p><b>WORLD HISTORY ADVANCED PLACEMENT 1 &amp; 2</b>  <b>WORLD HISTORY ADVANCED PLACEMENT 3 &amp; 4</b>  <i>Credits: .5 per Sem; Year Course</i>                      This college introductory course requires students to study the time period from 8000 B.C. to 1450 CE (AP World History 1 &amp; 2), and 1450 CE to the present (AP World History 3 &amp; 4) focusing on the themes of interactions between humans and environment, development and interaction of cultures, state-building, creation of economic systems, and development of social structures. This course provides balanced global coverage with Africa, the Americas, Asia, and Europe all represented. Students will use primary sources in their analysis and interpretation of World History. Students will also have frequent practice in writing analytical and interpretive essays. Students will be expected to take the AP World History test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>		09 10	<b>BKS801</b>	<b>BKS802</b>

<i>COURSE NAME – SOCIAL STUDIES (continued)</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	Gr	<i>1st Sem</i>	<i>2nd Sem</i>
<p><b>US HISTORY 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i>  Students will survey American history chronologically from the colonial era to the present. This course addresses historical values and the people and events that have shaped this country. In addition, the student has the opportunity to develop attitudes, understandings and values that will promote a democratic way of life. Major units covered will include: American Revolution, Constitutional Period, Early Nineteenth Century, Civil War and Reconstruction, Rise of Industrialism, Imperialism, Depression and New Deal, World War II, Cold War and Modern America.</p>		11	<b>BKS530</b>	
<p><b>US HISTORY ADVANCED PLACEMENT 1 &amp; 2</b> <i>Credits: .5 per Sem; Year Course</i>  This college introductory course requires students to study political institutions, social and cultural developments, diplomacy, and economic trends in United States History. This course will cover topics in American Revolution, Constitutional Period, Federalist Era, Civil War and Reconstruction, the West Rise of Industrialism, Imperialism, World War I, The Depression, World War II, Cold War and Modern America. Students will use primary sources in their analysis and interpretation of United States History. Students will also have frequent practice in writing analytical and interpretive essays. Students will be expected to take the AP United States History test in the spring. Colleges often grant credit for a score of 3 or better on the test..</p>		11	<b>BKS550</b>	
<p><b>SENIOR SOCIAL STUDIES / CIVICS</b> <i>Credits: .5 per Sem; Year Course</i>  <u>Senior Social Studies:</u> The course is designed to satisfy the district requirement of a semester of "Senior Social Studies." It will cover a variety of units including American Diversity, Current World Problems, Economics, Humanities, and Psychology. Student interest will drive the focus areas. American Diversity unit includes exploring the strong contribution ethnic and gender minorities have had in history. The Current World Problem unit will identify major news items and how to determine how these events influence us. The Economics Unit will include and introduction to economic principles. The Humanities Unit will look into how human societies express themselves through art, literature, and music. The Psychology Unit will be a challenging and fascinating student of what humans find to be their central defining characteristics.</p> <p><u>Civics:</u> This course is designed to develop an understanding and appreciation of our political and economic system in preparation for citizenship and civic responsibility. Topics covered will be Purpose and Origins of U.S. Government, the Constitution, Citizens' Rights and Responsibilities, Comparative Political Systems, Free Enterprise, Money and Politics, and the Media and Politics. Academic studies will be integrated with practical activities and projects to provide students with realistic application of the concepts covered. Guest speakers, field trips and business connections may be included. This course is a requirement for graduation</p>		12	<b>BKS800</b>	
<p><b>CIVICS</b> <i>Credits: .5 per Sem; Sem Course</i>  This course is designed to develop an understanding and appreciation of our political and economic system in preparation for citizenship and civic responsibility. Topics covered will be Purpose and Origins of U.S. Government, the Constitution, Citizens' Rights and Responsibilities, Comparative Political Systems, Free Enterprise, Money and Politics, and the Media and Politics. Academic studies will be integrated with practical activities and projects to provide students with realistic application of the concepts covered. Guest speakers, field trips and business connections may be included. This course is a requirement for graduation.</p>			<b>SOC800</b>	<b>SOC800</b>
<p><b>COMPARATIVE GOVERNMENT &amp; POLITICS  ADVANCED PLACEMENT</b> <i>Credits: .5 per Sem; Sem Course</i>  This college introductory course covers the following topics: introduction to comparative politics; sovereignty, authority, and power; political institutions; citizens, society, and state; political and economic change; and public policy. Six countries form the core of the course: China, Great Britain, Iran, Mexico, Nigeria, and Russia. This course teaches students to compare and contrast political institutions across countries and to derive generalizations. Finally, students are asked to analyze and interpret data relevant to comparative government and politics, write analytical and interpretive essays, and use primary source materials and contemporary news analysis to better understand the curriculum. Students will be expected to take the AP Comparative Government and Politics test in the spring. Colleges often grant credit for a score of 3 or better on the test.</p>		12	<b>BKS540</b>	

## Student Support Services Department

Classes offered by Student Support Services provide specially designed instruction to students whose unique needs cannot be addressed exclusively through general education classes. Both study support and alternate classes are available to assure students meet the requirements for high school graduation. Enrollment is limited to students who qualify for Student Support Services and whose Individual Education Plans provide for specialized instructional services within specific academic areas. A team of teachers, the family, and the student determines IEP goals.

Eligibility for Student Support Services is determined through the referral and assessment process as dictated by Washington Administrative Code (WAC 392-172-100 through 398 and school district regulations. For more information about qualifying disabilities and the procedures for accessing appropriate services, contact the FWHS Counseling Office or Student Support Services at the district office.

<i>COURSE NAME – STUDENT SUPPORT SERVICES</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	Gr	<i>1st Sem</i>	<i>2nd Sem</i>
<b>ADAPTIVE PE</b> <i>Credits: .5 per Sem; Sem Course</i> This course is for students with physical and/or cognitive delays who are served through the district's Student Support Services. Adaptive PE is recommended for students based on a referral and evaluation process. Non-disabled students may take the class as a TA.		09 10 11 12	<b>PED387</b>	<b>PED388</b>
<b>CAREER LIFE SKILLS 30, 40, 50</b> <i>Credits: .5 per Sem; Sem Course</i> The Career Life Skills program offers students individualized instruction in skill areas that are needed for post-high school life in their community. Areas addressed are prescribed in each students' Individualized Education Plan and include introductory instruction and practice in the areas of money management, obtaining, and maintaining independent living, and obtaining and maintaining a job.	Teacher Permission Required	09 10 11 12	<b>COM704</b> <b>COM710</b> <b>COM700</b>	<b>COM705</b> <b>COM711</b> <b>COM702</b>
<b>COMMUNITY EDUCATION</b> <i>Credits: .5 per Sem; Sem Course</i> This vocational development course teaches student skills in independent living. Areas addressed are prescribed by the student's IEP and may include Metro bus training, shopping, and accessing the community for vocational, medical, and leisure activities,.	Teacher Permission Required	09 10 11 12	<b>TBD</b>	<b>TBD</b>
<b>COMMUNITY WORK EXPERIENCE 30</b> <i>Credits: .5 per Sem; Sem Course</i> The Community Work Experience program offers preliminary work experiences within a variety of community settings. Work experiences may include job shadowing or more extensive work placements. All work experiences are determined through the Individualized Education Planning process and are facilitated and monitored by the instructor on a regular basis.	Teacher Permission Required	09 10 11 12	<b>COM736</b>	<b>COM737</b>
<b>ENGLISH 20, 30, 40, 50</b> <i>Credits: .5 per Sem; Sem Course</i> These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	Teacher Permission Required	09 10 11 12	<b>ENG800</b> <b>ENG708</b> <b>ENG638</b> <b>ENG711</b>	<b>ENG801</b> <b>ENG709</b> <b>ENG639</b> <b>ENG712</b>
<b>MATH 20, 30, 40, 50</b> <i>Credits: .5 per Sem; Sem Course</i> These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	Teacher Permission Required	09 10 11 12	<b>MTH420</b> <b>MTH430</b> <b>MTH440</b> <b>MTH450</b>	<b>MTH421</b> <b>MTH431</b> <b>MTH441</b> <b>MTH451</b>
<b>READING 20, 30, 40, 50</b> <i>Credits: .5 per Sem; Sem Course</i> TBD	Teacher Permission Required	09 10 11 12	<b>TBD</b> <b>TBD</b> <b>TBD</b> <b>TBD</b>	<b>TBD</b> <b>TBD</b> <b>TBD</b> <b>TBD</b>

<i>COURSE NAME – STUDENT SUPPORT SERVICES (continued)</i>	<i>Pre-Requisites &amp; Requirements/Fee</i>	<i>Gr</i>	<i>1<sup>st</sup> Sem</i>	<i>2<sup>nd</sup> Sem</i>
<p><b>STUDY SKILLS 20 / 30</b>      <i>Credits: .5 per Sem; Sem Course</i>  The Study Skills course is designed for individuals who require improved competency in the areas of test taking, time management and maintenance of basic skills that enable them to be successful in other classes. The instructions, content and grading are tailored for each student as determined through the Individualized Educational Planning process.</p>	Teacher Permission Required	09 10 11 12	<b>ENG820</b>	<b>ENG821</b>
<p><b>PERSONAL MANAGEMENT</b>      <i>Credits: .5 per Sem; Sem Course</i>  Activities selected in the area of Personal Management are those, which are necessary to care for one's person and belongings, and to manage one's time, money, and possessions. Personal management activities are selected by the IEP team to specifically address competencies the student will need to be successful as an adult, such as preparing dinner, depositing payroll checks, shopping for personal items or responding to emergencies.</p>	Teacher Permission Required	09 10 11 12	<b>COM954</b>	<b>COM955</b>
<p><b>VOCATIONAL</b>      <i>Credits: .5 per Sem; Sem Course</i>  A variety of vocational opportunities are available to students prior to high school graduation. The IEP team to address pre-vocational skills, job sampling, and work experience selects vocational experiences. Students may received work experience or hold community jobs in areas that include agriculture/natural resources, distribution, domestic and building services, construction, health occupations, manufacturing/machine operator, or other occupations. Generally, students new to the program may receive one to three work experiences per year, sampling a variety of job areas.</p>	Teacher Permission Required	09 10 11 12	<b>COM957</b>	<b>COM958</b>

## WORLD LANGUAGE DEPARTMENT

<i>COURSE NAME – WORLD LANGUAGES</i>	<i>Pre-Requisites &amp; Requirements/Fees</i>	Gr	<i>1st Sem</i>	<i>2nd Sem</i>
<p><b>AMERICAN SIGN LANGUAGE (ASL) 1 &amp; 2 SIGN LANGUAGE INTERPRETING</b> *CTE COURSE Credits: .5 per Sem; Year Course This course is an Occupational Education crossover credit. In this course, students will gain skills to progress toward a career in ASL Sign Language Interpreting. Students will learn about the world of deaf and hard of hearing. They will exit the course knowing basic levels of vocabulary, grammatical structure, and conversational skills. Students will also gain an awareness of deaf culture and history, and be introduced to short conversational dialogues in ASL. Students may earn college credit in this course.</p>	<p>“C” Grade or Better in English Required</p>	09 10 11	<b>BLK980</b>	
<p><b>AMERICAN SIGN LANGUAGE (ASL) 3 &amp; 4 SIGN LANGUAGE INTERPRETING</b> *CTE COURSE Credits: .5 per Sem; Year Course This course is an Occupational Education crossover credit. And students will gain skills to progress toward a career in ASL Interpreting. Building on skills learned in ASL/SLI 1-2, students will gain more in-depth knowledge and skills, and will work toward achieving industry standards for a career as a sign language interpreter. Increased interaction in the deaf community is emphasized. Students may earn college credits in this class.</p>	<p>“C” Grade or Better in ASL 1&amp; 2</p>	10 11 12	<b>BLK981</b>	
<p><b>AMERICAN SIGN LANGUAGE (ASL) 5 &amp; 6 SIGN LANGUAGE INTERPRETING</b> *CTE COURSE Credits: .5 per Sem; Year Course This course is an Occupational Education crossover credit. Students continuing in the 3rd year program of ASL/SLI learn advanced grammar, vocabulary and usage. Cultural aspects of deaf culture are included, and students continue to improve expressive signing skills through interaction with those in the deaf community.</p>	<p>“C” Grade or Better in ASL 3 &amp; 4</p>	11 12	<b>BLK982</b>	
<p><b>FRENCH 1 &amp; 2</b> Credits: .5 per Sem; Year Course Students successful in this class will be able to communicate in French by the end of the year. There will be a focus on speaking, listening, reading, and writing. There will also be a variety of cultural activities, including music, film, magazines, and internet studies. There is a strong emphasis on vocabulary development and grammar for communication. All students are welcome to register but students will need good study habits and dedication in order to be successful</p>	<p>“C” Grade or Better in English Required  Fee May Be Required</p>	09 10 11 12	<b>BLK701</b>	
<p><b>FRENCH 3 &amp; 4</b> Credits: .5 per Sem; Year Course French 3 &amp; 4 will continue to build students’ communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.</p>	<p>“C” Grade or Better in English Required  “B” Grade or Better in French 1-2 recommended</p>	10 11 12	<b>BLK703</b>	
<p><b>FRENCH 5 &amp; 6</b> Credits: .5 per Sem; Year Course French 5 &amp; 6 continues to explore French in the realms of speaking, listening, reading, and writing. Students will be expanding their capabilities in all areas, incorporating a variety of tenses and using French in real-life communication. French culture is studied through music, literature, periodicals, and films. With a required fee, students may earn 5 UW credits in French 5 &amp; 6.</p>	<p>“C” Grade or Better in English Required  “B” Grade or Better in French 3-4 recommended</p>	10 11 12	<b>BLK704</b>	
<p><b>SPANISH 1 &amp; 2</b> Credits: .5 per Sem; Year Course Spanish 1 &amp; 2 is a challenging course and is open to sophomores, juniors, and seniors. It is open to freshmen with parental permission only. Students should have strong study habits, good attendance, and a solid foundation in grammar. Spanish 1 &amp; 2 emphasizes acceptable pronunciation, oral expression, and comprehension. Therefore, a study of basic grammar and vocabulary is also an integral part of the course. Audiovisual materials and other activities provide oral and listening practice, as well as cultural enrichment.</p>	<p>“C” Grade or Better in English Required</p>	09 10 11 12	<b>BLK987</b>	

