

Web Design

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Planning – M/F 7:35-8:29 am
T-Th 7:35-8:50 am

This semester course provides the fundamental skills to produce written content for the Internet. It prepares individuals to apply HTML, Dreamweaver, graphics application, and other authoring tools to the design, editing, and publishing of documents, images, graphics, and sound on the WWW. Web Design also briefly reviews the methods of touch typing, copyright laws, and exploring other websites. The course focuses on employability skills, thinking skills, career exploration and leadership. It introduces students to project-based and standards-based curriculum using identifiable skills and tools required for today's world.

This class meets the graduation requirement for Occupational Education--.5 credits for each semester. It covers and focuses on industry area and state academic standards. TechPrep credit (dual credit for high school and college) is available if the student meets the specific college articulation requirements and has a grade of B or better. .

Resources: Textbook-- *Macromedia Dreamweaver MX2004*, speakers, the Internet, and Junior Achievement Consultants. The textbook is available for in-class use

In this class, you will have multiple opportunities to meet the following Communication & Informational Reading standards:

- Apply understanding of complex information to functional documents to perform a task
- Apply strategies to comprehend words and ideas
- Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
- Synthesize information from a variety of sources,

In addition, you can expect to...

- **analyze, interpret, and think critically** about various text.
- **identify and use** appropriate styles in writing and speaking.
- **demonstrate** competence with writing conventions.
- **apply** understanding of text.
- **compare/contrast** elements of text.
- **make connections** within the text.
- **evaluate** information beyond the text.
- **use** various reading skills and strategies.
- **reflect** on skills learned.

Students will also meet specific CTE standards which are attached.

Homework—There may be occasional homework assignments.

Objectives—

- ☐ Create HTML Documents
- ☐ Manage Files
- ☐ Define Web Design Software
- ☐ Create a Web Pages and Web Site
- ☐ Import Text

- ☐ Use and Manage Images
- ☐ Create Links and Navigation Bars
- ☐ Work with Tables in Layers
- ☐ Work with Frames
- ☐ Demonstrate an ability to use the Internet as a research tool
- ☐ Language Arts skills will be include throughout the semester
- ☐ **Assessments/Grading—**

A = 92-100%	C+ = 78-79%
A- = 90-91%	C = 72-77%
B+ = 88-89%	C- = 70-71%
B = 82-87%	F = 0-69%
B- = 80-81%	P= not computed in GPA

Late work is penalized as follows (if originally “A” quality work): 1 day late = B; 2 days late = C; 3+ days late = C-. The teacher and administration will continue to make every effort to increase student achievement by providing a supportive environment for success. Grades will be based on:

- ☑ Participation Points (270 points/semester)
Earned if a student attends regularly, is punctual, prepared, on task, and participating
- ☑ Tests, Quizzes and Skill Checks
- ☑ Leadership Effort (Future Business Leaders of America and/or other involvement)
- ☑ Projects

High School Graduation Requirement (School Board Policy 2310)

Beginning with the Class of 2011, in order to obtain a credit toward graduation in this course, a student must: 1) earn at least a "C-" grade; and 2) pass a Federal Way School District end-of-course assessment

Expectations—

- ☐ A current Computer Use Agreement form will be on record with the teacher. If a student abuses a computer, he or she is immediately referred to administration.
- ☐ Attendance and punctuality are extremely important (see attached attendance policy)
- ☐ Be prepared for class
- ☐ Membership in Future Business Leaders of America (FBLA) is strongly encouraged.
- ☐ When violations are committed, the following list of consequences will result: verbal warning, detention and parent contact, and/or removal from the classroom and parent contact.
- ☐ Clean your work area before you leave
- ☐ Headgear is not worn in the classroom
- ☐ Respect other people and their personal items
- ☐ All electronic devices and headphones should be in your backpack.
- ☐ Practice good work habits by meeting due dates.
- ☐ Extended opportunities to meet standards will be available.
- ☐ It is **never** acceptable to plagiarize/cheat. Plagiarism is a serious mistake. If there is an indication of intentional plagiarism and/or cheating, the assignment will not be used to show that you have met a standard, nor will you get credit for attempting to meet the standard. This is also true for the person who “loaned” work for you to copy. **Do your own work and always cite if you “borrow” anything from an outside source.**

Acceptance—

I will assist, facilitate, tutor, encourage, and be available most mornings and afternoons before and after school to help students be successful.

Teacher signature

Date

I have read and understand this syllabus. I am willing to be a responsible contributor in this class. And, I will make every effort to be successful.

Student name printed

Period

Student signature

Date

I have read this syllabus and will encourage my child to meet the prescribed standards for this class. I will also check periodically with the teacher to stay abreast of my child's progress. Please indicate the preferred method for me to contact you:

- E-mail _____
- Telephone () _____
- Other contact information _____

Parent's signature

Date

1st Semester Web Design Weekly Activity

Week	Activity
1	Assemblies, Introductions, Course overview (syllabus), Standards, Tour of classroom, Header placement, Create folders (include Being Straight With Yourself), Internet form/guidelines, Walk-thru process, Safety in the classroom; Review Keyboard, Summarization (Identifying the Main Idea)
2	Copyright laws – www.copyright.com or www.whatiscopyright.org), Hard Spelling Words,
3	Internet Terminology (read and create graphics relating to terms), Elements of Style, Internet Citation, Evaluating Websites
4-5	Test on Internet terms; (newbies) HTML, pgs.324-338 or create a career webpage; presentations
6-14	Dreamweaver, discuss together or independently; do Concept Review “Practice”; take unit test
15-18	Plan and create a website
19 (Finals)	Presentations; test

Guest speakers will make presentations occasionally.

Bring a book to class daily. If you have completed your assigned activity, read your book.