

History Standards

6th Grade

EALR 1: The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in world history.

1.1 Understand and analyze historical time and chronology

1.1.1 Group events and individuals by broadly defined historical eras and develop related timelines; compare and contrast different cultural measurements of time.

1.1.2 Using evidence for support, identify, analyze, and explain possible causal factors contributing to given historical events

1.2 Understand events, trends, individuals, and movements shaping world history

- 1.2.1 Compare and contrast elements of culture (e.g., society, government, economy, technology, arts, ideas, and beliefs) in the following contexts:
- * Ancient history (prehistory – 600): River civilizations, Greece, Rome, China
 - * World History (600-1600): Medieval Europe/Renaissance, Islam, African Kingdoms, Meso-America, Japan

1.3 Examine the influence of culture on world history

1.3.1 Examine the development of different cultures in world history

EALR 2: The student understands the origin and impact of ideas and technological developments on history.

2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict

2.1.1 Explain the origin and historical context of major ideas and their impact on societies

2.2 Understand how ideas and technological developments influence people, culture, and environment

2.2.1 Interpret how changing technologies have shaped ideas and attitudes, and analyze the impact of ideas and technological developments on society and culture