

# Writing Standards

## 6<sup>th</sup> Grade

### **EALR 1: The student understands and uses a writing process.**

#### **1.1 Prewrites to generate ideas and plan writing.**

1.1.1 Applies more than one strategy for generating ideas and planning writing.

#### **1.2 Produces draft(s).**

1.2.1 Produces multiple drafts.

#### **1.3 Revises to improve text.**

1.3.1 Revises text including changing words, sentences, paragraphs, and ideas.

#### **1.4 Edits text.**

1.4.1 Applies understanding of editing appropriate for grade level (see 3.3).

#### **1.5 Publishes text to share with audience.**

1.5.1 Publishes in a format that is appropriate for specific audiences and purposes.

#### **1.6 Adjusts writing process as necessary.**

1.6.1 Applies understanding of the recursive nature of writing process.

1.6.2 Uses collaborative skills to adapt writing process.

1.6.3 Uses knowledge of time constraints to adjust writing process.

### **EALR 2: The student writes in a variety of forms for different audiences and purposes.**

#### **2.1 Adapts writing for a variety of audiences.**

2.1.1 Applies understanding of multiple and varied audiences to write effectively.

#### **2.2 Writes for different purposes.**

2.2.1 Demonstrates understanding of different purposes for writing.

#### **2.3 Writes in a variety of forms/genres.**

2.3.1 Understands there is more than one form/genre of writing.

#### **2.4 Writes for career applications.**

2.4.1 Produces documents used in a career setting.

### **EALR 3: The student writes clearly and effectively.**

#### **3.1 Develops ideas and organizes writing.**

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

3.1.2 Uses an effective organizational structure.

#### **3.2 Uses appropriate style.**

3.2.1 Applies understanding that different audiences and purposes affect writer's voice.

3.2.2 Analyzes and selects language appropriate for specific audiences and purposes.

3.2.3 Uses a variety of sentences.

#### **3.3 Knows and applies appropriate grade level writing conventions.**

3.3.1 Uses legible handwriting.

3.3.2 Spells accurately in final draft.

3.3.3 Applies capitalization rules.

3.3.4 Applies punctuation rules.

3.3.5 Applies usage rules.

3.3.6 Uses complete sentences in writing.

3.3.7 Applies paragraph conventions.

3.3.8 Applies conventional forms for citations.

### **EALR 4: The student analyzes and evaluates the effectiveness of written work.**

#### **4.1 Analyzes and evaluates others' and own writing.**

4.1.1 Analyzes and evaluates writing using established criteria.

4.1.2 Analyzes and evaluates own writing using established criteria.

#### **4.2 Sets goals for improvement.**

4.2.1 Evaluates and adjusts writing goals using criteria.

In sixth grade, students approach writing with purpose and maintain their focus. They use form, content, technique, and conventions flexibly to meet their own purposes or assignment requirements. Competence is evident in skills of paragraphing, summarizing, and synthesizing in exposition, persuasion, and content-area writing, whereas fiction writing reflects an awareness of its role to entertain, explore human relationships, and persuade. Students work toward precision in spelling in all writing and evaluate honestly both their own work and the work of others, making a concerted effort to improve weak traits. Students consider writing to be an important and effective tool for furthering their own learning.