

**Theme Book 12-23 Evaluation ~ updated 01-02-08**

The preliminary evaluation of Theme Book 2 will be on **Monday, January 14**. The final \* PRIME TIME \* evaluation of Theme Book 2 will be **Friday, January 18**.

As always, if your theme book is not complete, you will not receive any points. Once you make up your theme book, expect to receive only 1 point.

Take advantage of this learning and performing students opportunity.

Evaluator \_\_\_\_\_

\_\_\_ Accurate Log

- \_\_\_ 12. 11-02-07 Independence in 1766
  - \_\_\_ Papers labeled correctly
  - \_\_\_ Handout included
  - \_\_\_ Part I letter written
  - \_\_\_ Letter has a greeting and a closing
  - \_\_\_ Part II poster completed
  - \_\_\_ No twilight zone
  
- \_\_\_ 13. 11-08-07 Independence in 1770
  - \_\_\_ Papers labeled correctly
  - \_\_\_ Handout included
  - \_\_\_ Part I poster completed
  - \_\_\_ Part II letter written
  - \_\_\_ Letter has a greeting and a closing
  - \_\_\_ Letter addressed to the same person as in 1766
  - \_\_\_ Letter relates to the issues presented in 1766
  - \_\_\_ Letter presents new issues that have occurred from 1767-1770
  - \_\_\_ No twilight zone
  
- \_\_\_ 14. 11-09-07 Veterans Day
  - \_\_\_ Handout included and labeled correctly
  - \_\_\_ Letter written on a separate piece of paper
  - \_\_\_ Letter written to a veteran, someone currently serving in armed forces, or to a relative of a veteran
  - \_\_\_ Letter contains a greeting and a closing
  
- \_\_\_ 15. 11-13-07 Sentence Combining - Joining Equal Ideas
  - \_\_\_ Paper labeled correctly
  - \_\_\_ Assignment is completed on handout
  - \_\_\_ Assignment completed
  - \_\_\_ Smooth ride = best coordinate conjunction used for each sentence
  - \_\_\_ Smooth ride = sentences punctuated correctly
  
- \_\_\_ 16. 11-15-07 SCNB #2 "Cafeteria Table"
  - \_\_\_ Paper labeled correctly
  - \_\_\_ Six sentences are combined into an effective paragraph
  - \_\_\_ Editorial statement is **not** completed
  
- \_\_\_ 17. 11-20-07 Sentence Imitations 1
  - \_\_\_ Paper labeled correctly
  - \_\_\_ Handout included
  - \_\_\_ Original Sentence 1 written and imitated two times
  - \_\_\_ Original Sentence 2 written and imitated two times
  - \_\_\_ Original Sentence 3 written and imitated one time

- \_\_\_ 18. 11-26-07 SCNB #3 1-10
  - \_\_\_ Paper labeled correctly
  - \_\_\_ Entry completed on notebook paper
  - \_\_\_ Skipped lines between each combined sentence
  - \_\_\_ Assignment completed
  - \_\_\_ Sentences make sense and punctuation is correct
  
- \_\_\_ 19. 12-06-07 Bunker Hill & Breed's Hill
  - \_\_\_ Paper(s) labeled correctly
  - \_\_\_ Handout included
  - \_\_\_ No dead words
  - \_\_\_ Part I newspaper article has a headline
  - \_\_\_ Part I newspaper article has Patriot point of view
  - \_\_\_ Part I newspaper article describes battle
  - \_\_\_ Part I newspaper article depicts battle as Patriot victory

Students must complete **one** of the Part II below

Part II #1

  - \_\_\_ Newspaper article has a headline
  - \_\_\_ Newspaper article has British point of view
  - \_\_\_ Newspaper article describes battle
  - \_\_\_ Newspaper article depicts battle as British victory

Part II #2

  - \_\_\_ Editorial cartoon created
  - \_\_\_ Cartoon depicts battle and the battle's result
  - \_\_\_ Viewpoint of cartoon is clear – Patriot or British
  
- \_\_\_ 20. 12-13-07 Analyzing Character
  - Page 641, A Critical Response, 2. Analyzing Character
  - \_\_\_ Paper labeled correctly
  - \_\_\_ Prewriting web or outline completed - no complete sentences
  - \_\_\_ Specific evidence from Stave One cited
  - \_\_\_ Specific evidence from Stave Two cited
    - \_\_\_ First detail presents discussion of Belle's claim of "master passion" and "gain"
  - \_\_\_ Standard paragraph with elaboration of at least eight sentences written
    - \_\_\_ NTSBWTSW . . . "Magic Eight"
    - \_\_\_ Write actively
    - \_\_\_ No dead words
    - \_\_\_ Third person objective viewpoint
    - \_\_\_ Two complex sentences - highlight and identify dependent clause
    - \_\_\_ One sentence with participial phrase (DRGB\20) - **Give it a try** - highlight and identify
    - \_\_\_ Documentation - page and column in parenthesis provided for all cited evidence
    - \_\_\_ Highlight/label first word of each sentence

- \_\_\_ 21. 12-14-07 Declaration of Independence II
- \_\_\_ Paper(s) labeled correctly
  - \_\_\_ Handout included
  - \_\_\_ **Three** charges documented
  - \_\_\_ No dead words
  - \_\_\_ Third person objective point of view practiced
- For each charge, the following criteria are met:
- \_\_\_ Write in paragraph form
  - \_\_\_ Charge stated
  - \_\_\_ Documentation - page and column in parenthesis provided for all cited evidence
  - \_\_\_ Page number of documentation provided in parenthesis
  - \_\_\_ For **meeting to excellence**, principle presented for each charge documented
  - \_\_\_ Dependent clause highlighted and identified
- In one of the charges, include the following:
- \_\_\_ Participial phrase highlighted and identified

- \_\_\_ 22. 01-07-08 Dramatic Irony  
Page 665, Interpreting Meanings, 7
- \_\_\_ Paper labeled correctly
  - \_\_\_ Prewriting web or outline completed with at least three supports
    - \_\_\_ No complete sentences ~ only exceptions are thesis and conclusion
  - \_\_\_ Standard paragraph with elaboration of at least eight sentences written
    - \_\_\_ NTSBWTSW . . . "Magic Eight"
    - \_\_\_ Write actively
    - \_\_\_ No dead words
    - \_\_\_ Third person objective viewpoint
    - \_\_\_ Two complex sentences - highlight and identify dependent clause
    - \_\_\_ One sentence with participial phrase (DRGB\20) - **Give it a try** - highlight and identify
    - \_\_\_ Documentation - page and column in parenthesis provided for all cited evidence
    - \_\_\_ Highlight/label first word of each sentence

- \_\_\_ 23. 01-08-08 Passages from *A Christmas Carol*
- \_\_\_ Paper labeled correctly
  - \_\_\_ Two lines or passages completed
- For **each** passage, the following are completed:
- \_\_\_ Passage written with page and column number in parenthesis
  - \_\_\_ Dramatic setting of the passage presented in a paragraph
  - \_\_\_ Significance of the passage is presented in a paragraph