

name _____

per. ___ date _____

assignment _____

Content, Organization, and Style Scoring Guide

Points	Description
4	<ul style="list-style-type: none"><input type="checkbox"/> maintains consistent focus on the topic and has ample supporting details<input type="checkbox"/> has a logical organizational pattern and conveys a sense of wholeness and completeness<input type="checkbox"/> provides transitions which clearly serve to connect ideas<input type="checkbox"/> uses language effectively by exhibiting word choices that are engaging and appropriate for intended audience and purpose<input type="checkbox"/> includes sentences, or phrases where appropriate, of varied length and structure<input type="checkbox"/> allows the reader to sense the person behind the words
3	<ul style="list-style-type: none"><input type="checkbox"/> maintains adequate focus on the topic and has adequate supporting details<input type="checkbox"/> has a logical organizational pattern and conveys a sense of wholeness and completeness, although some lapses occur<input type="checkbox"/> provides adequate transitions in an attempt to connect ideas<input type="checkbox"/> uses effective language and appropriate word choices for intended audience and purpose<input type="checkbox"/> includes sentences, or phrases where appropriate, that are somewhat varied in length and structure<input type="checkbox"/> provides the reader with some sense of the person behind the words
2	<ul style="list-style-type: none"><input type="checkbox"/> demonstrates an inconsistent focus and includes some supporting details, but may include extraneous or loosely related material<input type="checkbox"/> shows an attempt at an organizational pattern, but exhibits little sense of wholeness and completeness<input type="checkbox"/> provides transitions which are weak or inconsistent<input type="checkbox"/> has a limited and predictable vocabulary which may not be appropriate for the intended audience and purpose<input type="checkbox"/> shows limited variety in sentence length and structure<input type="checkbox"/> attempts somewhat to give the reader a sense of the person behind the words
1	<ul style="list-style-type: none"><input type="checkbox"/> demonstrates little or no focus and few supporting details which may be inconsistent or interfere with the meaning of the text<input type="checkbox"/> has little evidence of an organizational pattern or any sense of wholeness and completeness<input type="checkbox"/> provides transitions which are poorly utilized, or fails to provide transitions<input type="checkbox"/> has a limited or inappropriate vocabulary for the intended audience and purpose<input type="checkbox"/> has little or no variety in sentence length and structure<input type="checkbox"/> provides the reader with little or no sense of the person behind the words
0	<ul style="list-style-type: none"><input type="checkbox"/> response is "I don't know"; response is a question mark (?); response is one word; response is only the title of the prompt; or the prompt is simply recopied

name _____

per. ___ date _____

assignment _____

Conventions Scoring Guide

Points	Description
2	<ul style="list-style-type: none"><input type="checkbox"/> consistently follows the rules of standard English for usage<input type="checkbox"/> consistently follows the rules of standard English for spelling of commonly used words<input type="checkbox"/> consistently follows the rules of standard English for capitalization and punctuation<input type="checkbox"/> consistently exhibits the use of complete sentences except where purposeful phrases or clauses are used for effect<input type="checkbox"/> indicates paragraphs consistently
1	<ul style="list-style-type: none"><input type="checkbox"/> generally follows the rules of standard English for usage<input type="checkbox"/> generally follows the rules of standard English for spelling of commonly used words<input type="checkbox"/> generally follows the rules of standard English for capitalization and punctuation<input type="checkbox"/> generally exhibits the use of complete sentences except where purposeful phrases are used for effect<input type="checkbox"/> indicates paragraphs for the most part
0	<ul style="list-style-type: none"><input type="checkbox"/> mostly does not follow the rules of standard English for usage<input type="checkbox"/> mostly does not follow the rules of standard English for spelling of commonly used words<input type="checkbox"/> mostly does not follow the rules of standard English for capitalization and punctuation<input type="checkbox"/> exhibits errors in sentence structure that impede communication<input type="checkbox"/> mostly does not indicate paragraphs<input type="checkbox"/> response is "I don't know"; response is a question mark (?); response is one word; response is only the title of the prompt; or the prompt is simply recopied