

Strand	Learning Target	Multiple Choice Stems	Short Answer Stems	Extended Response Stems
<b>Strand IT: Thinks critically in informational text</b>	Given an informational or task-oriented text to read silently (may include textbook-like entries, informational essays, tasks, timelines, articles, boxes of facts, charts, graphs), learners respond to items in which they:			
	<p><b>IT18</b></p> <p>Analyze author's purpose in an informational text, and/or evaluate effectiveness for different audiences (includes fact/opinion, author's point of view, tone, and use of persuasive devices, and/or author's assumptions and beliefs</p> <p><b>Reading EALRs 2.4.2, 2.4.3, 2.4.4</b></p>	<p>In paragraph ___ of the selection, why does the author include (technique)?</p> <p>Which sentence from the selection is an opinion?  <b>NOTE:</b> Answer choices taken directly from the text will appear in quotes.</p> <p>What is most likely the author's purpose for writing this selection?            Use:            To persuade the reader ___            To entertain the reader ___            To inform the reader ___            To describe ___ to the reader            To explain ___ to the reader            To demonstrate ___ to the reader</p> <p>Which opinion can be supported with information from the story/selection?</p> <p>Which word/sentence best describes the author's attitude/feelings about _____ in the story/selection?</p>	<p><b>18A</b></p> <p>In paragraph ___ of the selection, why does the author include _____?            Include <b>two</b> details from the selection in your answer.</p> <p><b>18B</b></p> <p>The author uses a _____ tone in the selection.            Provide <b>two</b> examples from the selection to illustrate this tone.  <b>NOTE:</b> Use the above stem for 10th grade only!</p> <p><b>18C</b></p> <p>Any of these words might be used to identify the author's purpose for writing the story/selection/poem. Choose the word that best describes the author's purpose for writing the story/selection/poem.            (verb)            (verb)            (verb)</p> <p>Use <b>two</b> details from the story/selection/poem to support your choice.  <b>NOTE:</b> Possible verbs include, but are not limited to: entertain, describe, inform, etc.</p>	<p><b>18AA</b></p> <p>What is the author's purpose for writing this selection?            Provide <b>three</b> details from the selection to support your answer.</p>
<p>Sample WASL Questions based on the test and item specifications            Grades 6-7-8-10 ~ DRAFT May 2005 Version</p>				

Strand	Learning Target	Multiple Choice Stems	Short Answer Stems	Extended Response Stems
			<p data-bbox="992 331 1252 380"><b>18D</b></p> <p data-bbox="992 401 1252 579">The author’s purpose for writing this selection may have been to _____. Provide <b>two</b> details from the selection to support this purpose.</p>	

Sample WASL Questions based on the test and item specifications  
 Grades 6-7-8-10 ~ DRAFT May 2005 Version