

Strand	Learning Target	Multiple Choice Stems	Short Answer Stems	Extended Response Stems
<b>Strand LA: Analyzes, interprets, and synthesizes in literary text</b>	Given a literary text to read silently (may include poems, stories, biographies, and essays), learners respond to items in which they:			
<p><b>LA05</b></p> <p>Apply understanding of literary text elements, features, and graphics (genre, plot, character, setting, conflict, resolution, simile, metaphor, graphic elements, illustrations, captions)</p> <p><b>Reading EALRs 2.2.2, 2.2.3, 2.3.3</b></p>		<p>What is the main conflict in the story/selection/poem?</p>	<p><b>5A</b></p> <p>How does (character's action or trait) contribute to the conflict in the story/selection/poem? Include <b>two</b> details from the story/selection/poem in your answer.</p>	<p><b>5AA</b></p> <p>What problem does (character) face? What are <b>three</b> steps s/he takes to solve this problem. Include information from the story/selection/poem in your answer.</p>
		<p>According to the story/selection/poem, which word best describes (character/setting)?</p>	<p><b>5B</b></p> <p>Any of these words could be used to describe (character) in the story/selection/poem. Choose the word you think best describes (character) in the story/selection/poem.</p> <p>Adjective Adjective Adjective</p> <p>Provide <b>two</b> details from the story/selection/poem to support your choice.</p>	<p><b>5BB</b></p> <p>According to the story/selection/poem, describe how (character) feels about (character/event/issue). Provide <b>three</b> details from the story/selection/poem to support your answer.</p>
		<p>What object does the author/poet personify?</p> <p>Which two objects does the author/poet compare using a simile/metaphor? (Students should have to return to the text to answer this question)</p> <p>How does (character) feel about (character/event)?</p>	<p><b>5C</b></p> <p>How does (character) change in the story/selection/poem? Use information from the story/selection/poem in your answer.</p>	
		<p>Sample WASL Questions based on the test and item specifications Grades 6-7-8-10 ~ DRAFT May 2005 Version</p>		