

| Learning Target | Strand | Multiple Choice Stems | Short Answer Stems | Extended Response Stems |
|---|--|---|--|-------------------------|
| <p>LC03</p> <p>Make inferences or predictions based on the reading.</p> <p>Reading GLE 2.1.5</p> | <p>Comprehends important ideas and details in literary text.</p> | <p>What does the author/character mean when s/he says “_____” in paragraph ___ of the story/selection/poem?</p> <p>Based on the information in the story/selection/poem, what inference/assumption can the reader make about _____?</p> <p>Based on the information in the story/selection/poem, what do you predict (character) will do now that (cite circumstances at the end of the story/selection/poem)?</p> <p>Based on the information in the story/selection/poem, what will most likely happen to (character) after (cite circumstances at the end of the story/selection/poem)?</p> <p>How did (character) most likely react to _____?</p> | <p>3A</p> <p>What is the most likely reason that (character) (action)? Provide two details from the story/selection/poem in your answer.</p> <p>3B</p> <p>Based on the information in the story/selection/poem, predict what will most likely happen if the (character) (action). Include information from the story/selection/poem to support your prediction.</p> <p>3C</p> <p>What will (character) do now that (cite circumstances at the end of the story/selection/poem)? Support your prediction with information from the story/selection/poem.</p> <p>3D</p> <p>Based on the information in the story/selection/poem, what inference/assumption could you make about (event/theme/character) _____? Include information from the story/selection/poem to support your inference/assumption.</p> <p>3E</p> <p>Explain how _____ was important to the author/poet/character. Use two details from the text to support your answer.</p> | |
| <p>Sample WASL Questions based on the test and item specifications Grades 6-7-8-10 ~ DRAFT February 2006 Version</p> | | | | |