

Strand	Learning Target	Multiple Choice Stems	Short Answer Stems	Extended Response Stems
<p><b>Strand LT: Thinks critically in literary text</b></p>	<p><b>LT09</b></p> <p>Evaluate reasoning and ideas/themes related to the informational text</p> <p><b>Reading EALR 2.4.1</b></p>	<p>What is wrong with (character's) reasoning in the story/selection/poem?</p>	<p><b>9A</b></p> <p>Why does (character) do (action)? Include <b>two</b> details from the story/selection/poem in your answer.</p>	<p><b>9AA</b></p> <p>Does (character's) treatment of (other characters) seem fair? Include <b>four</b> details from the story/selection/poem to support your answer.</p>
		<p>Which statement is the most important conclusion that may be drawn from the story/selection/poem?</p> <p><b>NOTE:</b> This is evaluating a conclusion.</p>	<p><b>9B</b></p> <p>Is (character's) decision to (action) a good idea? Provide <b>two</b> details from the story/selection/poem in your answer.</p>	
			<p><b>9C</b></p> <p>Is the following statement a reasonable conclusion that the reader may draw from the story/selection/poem?</p> <p>----statement----</p> <p>Provide <b>two</b> details from the selection/story/poem to support your answer.</p>	
<p>Sample WASL Questions based on the test and item specifications  Grades 6-7-8-10 ~ May 2005 Version</p>				