



# Reading WASL

## Strands and Learning Targets

### Informational Text



#### Comprehends Important Ideas and Details

11. Demonstrate understanding of major ideas and supporting details. (2.1.3)
12. Summarize with evidence from the reading. (2.1.7)
13. Make inferences or predictions based on the reading. (2.1.5)
14. Interpret vocabulary critical to the meaning of the text. (1.3.2)

#### Analyzes, Interprets, and Synthesizes

15. Demonstrate understanding of text features (titles, headings and other information divisions, table of contents, indexes, glossaries, prefaces, appendices, captions) and graphic features. (2.2.2)
16. Compare and contrast elements between and within texts (2.3.1, 2.4.6)
17. Make connections (cause and effect) within a text. (2.3.1)

#### Thinks Critically

18. Analyze author's purpose (including distinguishing between fact and opinion) and evaluate effectiveness for different audiences. (2.4.2, 2.4.3, 2.4.4)
19. Evaluate reasoning and ideas/themes related to the text. (2.4.1, 2.4.5)
20. Extend information beyond text (make generalizations beyond the text to a broader idea or concept, draw conclusions, or apply information to other texts or situations). (2.4.1, 2.4.5)