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8th Grade US. History Syllabus

The 8th Grade U.S. History Course is a chronological study of the history of the United States from Early Explorations/ Discoveries through the end of Reconstruction. Many themes will emerge from this study, such as national identity from a diverse population, the founding of democratic institutions, and what it means to be a citizen of the United States of America.

Goals: Through this course of study students will learn about the forming of a democracy, study our constitution, and see how our past has formed the basis of present ideas, laws, and institutions. Most importantly, students will learn from past strengths and failures of our nation in order to become effective leaders of tomorrow.

Academic Expectations/ Performance Standards:

- Understand democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations
- Describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy
- Observe, analyze, and interpret human behaviors, recognize varying social groupings and institutions to better understand people and relationships
- Understand economic principles and make economic decisions that have consequences in daily living
- Recognize geographic interaction between people/ surroundings
- Recognize continuity and change in historical events, conditions, trends, issues and conflicts
- Examine and analyze the influence of culture on U.S. History
- Understand how ideas/ technological developments influence people, culture, and environment

Note: For Guidance on Classroom Rules, Teacher Expectations, Grading Policy, and Required Supplies for this Course, please consult the Language Arts Syllabus.