

Mrs. Leanne Scarpello
Sacajawea Middle School 8th grade U. S. history
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Planning Time:

Welcome to Cambridge 8th grade United States history! I am excited to be teaching this course at Sacajawea. I have been teaching this subject at Nautilus Elementary for the past four years. I have a passion for history and am hoping to instill an interest in the past for your child. I will do my best to vary instruction with textbook information, note-taking, historical videos as well as guest speakers when possible.

Classroom Expectations

- **Be on time** and reading and/or working on the entrance activity when class starts.
- Bring your notebook, textbook, pens, pencils, and non-motorized pencil sharpener, completed assignments, colored pencils and silent reading book to class each day.
- You may drink water in class as long as you pick up after yourself when class is over.
- You can chew gum in class as long as you can do so politely so that I cannot see it or hear it!
- If you want to use the restroom or leave the room, you must have your planner.
- Students will be dismissed by the teacher, not the bell.
- ***Be polite and respectful at all times to other classmates, the teacher and especially to guests and substitutes.***
- Late work is unacceptable unless you have been absent.

Classroom Materials

- 2 inch 3-ring binder
- designate a section of your binder ***exclusively*** to history
- notebook paper: college ruled (white)
- Spiral notebook with perforated pages.
- Post-its
- Pencils, colored pencils, red correcting pens.
- Non-motorized pencil sharpener.
- Silent reading book (Sac Library or Public Library)

History Essential Academic Learning Requirements

1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in the United States.

To meet this standard, the student will:

- 1.1 Understand and analyze historical time and chronology.
- 1.2 Understand events, trends, individuals, and movements shaping the United States.
- 1.3 Examine the influence of culture on the United States.

2. The student understands the origin and impact of ideas and technological developments on history.

To meet this standard, the student will:

- 2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict.
- 2.2 Understand how ideas and technological developments influence people, culture and environment.

Grading

As part of the standards based report card I will be using the BAME grade scale. The in class grade will be made up of quizzes, tests, essays, research projects, and teacher observations of in class knowledge. Homework will be listed as a separate grade (see below).

BAME Scale/Grading

Exceeding +	= 100%	Meeting +	= 87%	Approaching +	= 77%	Below +	= 67%
Exceeding	= 95%	Meeting	= 84%	Approaching	= 74%	Below	= 64%
Exceeding -	= 90%	Meeting -	= 80%	Approaching -	= 70%	Below -	= 60%

Homework

Homework will be assigned most days. It will consist of reviewing the days notes and writing a brief summary, reading from the textbook or other teacher provided materials and taking notes, and occasional essays and research projects.

Homework that is scheduled to take more than one day to complete will be entered as part of the class grade (i.e. projects and essays). Homework that is to be completed that night will be checked in the next day and entered as either a one, for completed and turned in or zero, for incomplete or not turned in. This will go in the grading section labeled homework and will not go into the class grade or be part of the students GPA. WARNING this does not mean that you do not need to do the homework. If you are not doing homework you will not pass the tests and quizzes, therefore you will not be allowed to take the in class test unless 90% of the homework is turned in and complete for that section on the day the test is scheduled. You will then have to come during lunch or after school to make it up.

Warrior Planners:

Students will be required to fill out their Warrior Planner on a daily basis with assignments, classroom projects, and homework. The planners will be checked upon exiting the classroom. Incomplete planners will be completed before leaving. I am not responsible for you being tardy to the next class.

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I have read and understand the classroom overview for Mrs. Scarpello.
Please complete the following and return to class.

Please print clearly.

Student Name: _____

Student Grade Level: _____

Parent(s) Name: _____

E-mail address: _____

Day Time Contact: _____

Cell Phone: _____

Evening Phone: _____

