

**2008-2009 Secondary School Improvement Plan  
for SAGHALIE MIDDLE SCHOOL**

Nine Characteristics of Effective Schools	ESC	Principal & Leadership Team	Teachers	Counselors	Support Staff	Professional Development
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I) Clear and Shared Vision and Purpose

- School Demographic Profile Comparative Data
- Mission/Vision Statement
- Student Achievement Data
- School Improvement Plan
- District Strategic Plan

**DISTRICT MISSION**  
 Federal Way Public Schools Is Obligated To Educate Each Student In Academic Knowledge, Skills, Abilities, and Responsible Behavior To Be Successful, Contributing Members Of A Free Society.

**SAGHALIE'S FOCUS**  
 Academic Excellence In Each Classroom

- Standards-Based Systems
- Data & Assessment
- Progress Monitoring/Learning Walks

**ADEQUATE YEARLY PROGRESS (AYP)**  
 Every Student At Standard In Reading, Writing, Math, and Science

**STANDARDS-BASED TEACHING, LEARNING, & ASSESSMENT**  
 State Standards (EALRs & GLEs) & District Coarse Expectations Guide Curriculum & Instruction

**RESPONSIVE TEACHING & LEARNING**  
 All Students Taught @ Instructional Level (Differentiated Instruction)

**DISTRICT STRATEGIC PLAN**  
 ALL STUDENTS WILL MEET OR EXCEED STANDARDS IN READING AND MATH ON THE WASL TEST

DISTRICT WASL(Middle School) ACHIEVEMENT DATA	SAGHALIE WASL ACHIEVEMENT DATA (06/07)
68.5% 6TH GRADE READING	61.8% 6TH GRADE READING

**All Support Staff Engaged @ Their Level In Responsive Teaching**

**Standards-based Focus**

- Use WA State Standards (GLEs) as a starting point & plan from there
- Teach All Students @ Instructional Level (Differentiated Instruction) based on Informer, Classroom Observation, Formative & Summative Assessment

**Alignment**

- Instruction aligned w/Classroom practices (reading, writing, math & science)

**Inclusion**

- Offer ELL support work with mainstream teachers to ensure monitored ELL students meet AYP
- Deliver support instruction in the least restrictive environment

**Standards-Based Teaching, Learning & Assessment**

- 37.5 (District) Hours devoted to standards-based instructional strategies
- 15 (Data Day) Hours devoted to analyzing data, implementing standards-based instructional strategies Staff, Grade Level, & Department meetings.
- CLC Secondary Professional Development District Offerings
- Middle School Math Curriculum & Curriculum Mapping (Tom Boyce)
- Gary Soto (Action Learning) RT & DI
- Cognitive Coaching (AIMS)
- Workshops & Trainings Teacher's Find On Their Own at a State or National Level

	48.3% 6TH GRADE MATH	47.5% 6TH GRADE MATH		
	72.4% 7 <sup>TH</sup> GRADE READING	66.7% 7 <sup>th</sup> GRADE READING		
	54.0% 7 <sup>TH</sup> GRADE MATH	42.8% 7 <sup>th</sup> GRADE MATH		
	70.7% 7 <sup>TH</sup> GRADE WRITING	67.3% 7 <sup>th</sup> GRADE WRITING		
	68.6% 8TH GRADE READING	66.1% 8TH GRADE READING		
	50.4% 8TH GRADE MATH	45.7% 8TH GRADE MATH		
	40.1% 8TH GRADE SCIENCE	38.1% 8TH GRADE SCIENCE		

II) High Standards and Expectations

- Pre-AP Targets Evaluated & Monitored
- Achievement Targets/Goals for District and NCLB
- Grade Level and Dept. Goals
  - Data-based
  - Instructional

**Federal AYP Goals**

- All students will meet NCLB standards in Reading & Math

**Achievement Goals**

- 70% of students taking the math WASL will meet standard. 90% of the students taking the Reading WASL will meet standard:

**Teacher Evaluation**

- Classroom observations (Formal & Informal) of all staff

**CPDP GOALS**

- Work with staff to align CPDP goals with Learning Plan

**Achievement Goals**

- 70% of students taking the math WASL will meet standard. 90% of the students taking the Reading WASL will meet standard:

**Data-Based Grade Level Goals**

- 8<sup>th</sup> Grade
- Pre-AP Strategies: Leveled Questioning, Socratic Seminar, Recprical Teaching, SOAPStones, **AVID** Cornell Notes, Text-to-Text (Thematic Learning)
  - Springboard Strategies
  - Implementation of Step-Up To Writing
  - 13 Year Plan
  - ALP Program
  - ELL Support
  - AVID
  - ELO/Summer School
  - Science After School

- 7<sup>th</sup> Grade
- Pre-AP Strategies: Leveled Questioning, Socratic Seminar, Recprical Teaching, SOAPStones, **AVID** Cornell Notes, Text-to-Text (Thematic Learning) OPTIC.
  - Springboard Strategies
  - Implementation of Step-Up To Writing
  - Reading Recovery Program

- 6<sup>th</sup> Grade
- - Pre-AP Strategies: Leveled Questioning,

**Achievement Goals**

- 70% of students taking the math WASL will meet standard. 90% of the students taking the Reading WASL will meet standard:

**Achievement Goals**

- 70% of students taking the math WASL will meet standard. 90% of the students taking the Reading WASL will meet standard:
  - 56.6% in Reading
  - 47.3% in Math
  - 54.3% in Writing

**Data-Based Goals**

- Resource Room
- Learning Lab
- ELO
- ELL

- 37.5 (District) Hours devoted to standards-based instructional strategies
- 15 (Data Day) Hours devoted to analyzing data, implementing standards-based instructional strategies Staff, Grade Level, & Department meetings.
- CLC Secondary Professional Development District Offerings
- Middle School Math Curriculum & Curriculum Mapping (Tom Boyce)
- Gary Soto (Action Learning) RT & DI
- Cognitive Coaching (AIMS)
- Workshops & Trainings Teacher's Find On Their Own at a State or National Level

			<p>Socratic Seminar, Recprical Teaching, SOAPStones, <b>AVID</b> Cornell Notes, Text- to-Text (Thematic Learning) OPTIC.</p> <ul style="list-style-type: none"> <li>➤ Implementation of Step-Up To Writing</li> <li>➤ Springboard Strategies</li> <li>Reading Recovery Program</li> </ul>			
<p>III) Effective School Leadership</p> <ul style="list-style-type: none"> <li>• Culturally Proficient Leadership</li> <li>• Strong Instructional Leadership</li> <li>• Cohesive School Growth Plan</li> <li>• Discipline Data Analysis</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Admin. Training w/Thelma Jackson (August 8-11/2005)</li> <li>➤ Action learning Systems (Gary Soto)</li> </ul>	<p><b><u>Facilitate Cohesive School Development &amp; Improvement Plan</u></b></p> <p><b><u>Cultural Proficiency Training for Admin.</u></b></p> <ul style="list-style-type: none"> <li>➤ Training by Christine Baker (ESC)</li> <li>➤ On-going training with Mary West (ESC)</li> <li>➤ Action Learning Systems (Gary Soto)</li> <li>➤ Crossing the Unknown Sea (David Whyte)</li> </ul> <p><b><u>Shared Leadership</u></b></p> <ul style="list-style-type: none"> <li>➤ Team Leaders</li> <li>➤ Department Heads/Team Leaders</li> <li>➤ Committees</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Know students well enough to be culturally responsive/sensitive</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Know students well enough to be culturally responsive/sensitive</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Know students well enough to be culturally responsive/sensitive</li> <li>➤ Ruby Pane</li> <li>➤ Envoy</li> <li>➤ Paul Slocomb</li> <li>➤ WASL Prep Training</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ruby Payne</li> <li>➤ Envoy</li> <li>➤ Paul Slocomb</li> <li>Continued Site Focus on Culturally Responsive Climate</li> <li>➤ ADL (Anti-Defamation League)</li> </ul>
<p>IV) High Levels of Collaboration and Communication</p> <ul style="list-style-type: none"> <li>• Poverty &amp; Diversity Appropriate Strategies</li> <li>• CFG Protocols/Articles</li> <li>• Grade Level Team Meeting Minutes</li> <li>• Staff Agendas</li> <li>• Waiver Day Agendas</li> <li>• Coaching Plans</li> <li>• Action Walks</li> </ul>	<p><b><u>Administrative Training Days</u></b></p> <ul style="list-style-type: none"> <li>➤ Cultural Proficiency Training (Aug 8-11)</li> <li>➤ Data Day Guidelines</li> <li>➤ Scheduled Action Walks</li> <li>➤ District Math Trainings</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Continued training on poverty &amp; diversity and appropriate strategies</li> </ul> <p><b><u>Training Days</u></b></p> <ul style="list-style-type: none"> <li>➤ Integrate school wide Literacy Strategies &amp; Resources</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Implement poverty &amp; diversity appropriate strategies: <ul style="list-style-type: none"> <li>○ Ruby Pane</li> <li>○ Envoy</li> <li>○ Paul Slocomb</li> </ul> </li> </ul> <p><b><u>Communication</u></b></p> <ul style="list-style-type: none"> <li>➤ Cornell Notes</li> <li>➤ Parent Conferences</li> <li>➤ Parent Phone Calls</li> <li>➤ SLC</li> </ul>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Implement poverty &amp; diversity appropriate strategies: <ul style="list-style-type: none"> <li>○ Ruby Pane</li> <li>○ Envoy</li> <li>○ Paul Slocomb</li> <li>○ ADL</li> </ul> </li> </ul> <p><b><u>CASL Groups</u></b></p> <ul style="list-style-type: none"> <li>➤ Organized Book Studies/Discussions</li> </ul> <p><b><u>Grade Level Meetings</u></b></p>	<p><b><u>Cultural Proficiency Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Implement poverty &amp; diversity appropriate strategies: <ul style="list-style-type: none"> <li>○ Ruby Pane</li> <li>○ Envoy</li> <li>○ Paul Slocomb</li> <li>○ ADL</li> </ul> </li> </ul> <p><b><u>Grade Level Meetings</u></b></p> <ul style="list-style-type: none"> <li>➤ Monthly meeting</li> <li>➤ Published minutes</li> </ul>	

- Staff Meetings**
- Agendas aligned with Learning Plan & or District/Building Needs

- Communication**
- Daily, Weekly, & Monthly Meetings (Various Languages)
  - Coffee w/Principal
  - PTSA
  - Cornell Notes
  - Newsletter
  - Webpage
  - Action Walks
  - Home Visits
  - Parent Conferences
  - Call Out Program

- Progress Reports
- CASL Groups**
- Organized Book Studies/Discussions

- Grade Level Meetings**
- Monthly meeting
  - Published minutes

- Special Events**
- Cultural Fair
  - Science Fair
  - Career Day

- Active Participation in Trainings & Workshops**
- Data Days
  - Diversity Training
  - District Trainings
  - Building Trainings
  - Book Studies

- Monthly meeting
- Published minutes

- Special Events**
- Cultural Fair
  - Science Fair
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<p><b>V) Curriculum, instruction, and assessment aligned with standards</b></p> <ul style="list-style-type: none"> <li>• Instructional Strategies Identified &amp; Data Driven using Demographics to drive selection</li> <li>• Instructional Programs</li> <li>• GLE's</li> <li>• Standards-Based Report Cards</li> <li>• Exemplary Lesson Plans</li> <li>• Title/LAP Plan</li> <li>• Inspiration</li> <li>• AVID Support/Strategies</li> </ul>	<p><b><u>Assessment Data</u></b></p> <ul style="list-style-type: none"> <li>➤ Disaggregation of WASL data</li> <li>➤ Support programs and resources (aligned to enhance deficit areas for intervention schools)</li> <li>➤ Implementation of standards-based grading/report cards</li> </ul> <p><b><u>Training</u></b></p> <ul style="list-style-type: none"> <li>➤ Culturally proficient pedagogy</li> <li>➤ Standards-based systems</li> </ul>	<p><b><u>Assessment Data</u></b></p> <ul style="list-style-type: none"> <li>➤ Dissaggregation of WASL Data</li> </ul> <p><b><u>Facilitate Instruction</u></b></p> <ul style="list-style-type: none"> <li>➤ Facilitate Standards-based Systems</li> <li>➤ Differentiated Instruction based on Informer, Classroom Observations, Formative &amp; Summative assessments</li> </ul> <p><b><u>Facilitate Curriculum</u></b></p> <ul style="list-style-type: none"> <li>➤ Support programs and resources (aligned with GLEs)</li> <li>➤ Actions Walks</li> </ul> <p><b><u>Facilitate Assessment</u></b></p> <ul style="list-style-type: none"> <li>➤ Standardized</li> <li>➤ Performanced-based</li> </ul>	<p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>➤ Implement Standards-based systems (Snap Shot, Word Walls etc.)</li> <li>➤ Implement and apply Springboard Resources &amp; Strategies</li> <li>➤ Implement and apply Fast Track Literacy Program &amp; Strategies</li> <li>➤ Implement and apply Algebraic Thinking Program &amp; Strategies</li> <li>➤ <b>AVID</b> Cornell Notes</li> <li>➤ Differentiated Instruction based on Informer, Classroom Observations, Formative &amp; Summative assessments</li> <li>➤ Implement and apply Step-up To Writing strategies building wide</li> </ul> <p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>➤ Are The GLEs/District Coarse Expectations</li> <li>➤ <b>Humanities Resources/Program</b> <ul style="list-style-type: none"> <li>○ Springboard</li> <li>○ Fast Track</li> <li>○ Elements Of Literature</li> <li>○ History of our Nation</li> <li>○ Medieval Times Of Today</li> </ul> </li> <li>➤ <b>Math Resources/Program</b> <ul style="list-style-type: none"> <li>○ AT (Algebraic Thinking)</li> <li>○ Holt</li> </ul> </li> </ul>		<p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>➤ Implement Standards-based systems (Snap Shot, Word Walls etc.)</li> <li>➤ Support Springboard Resources &amp; Strategies</li> <li>➤ Support Algebraic Thinking Program &amp; Strategies</li> <li>➤ Implement and apply Fast Track Literacy Program &amp; Strategies</li> <li>➤ Differentiated Instruction based on Informer, Classroom Observations, Formative &amp; Summative assessments</li> <li>➤ Implement and apply Step-up To Writing strategies building wide</li> <li>➤ Focused math instructionally strategies</li> <li>➤ Focused science strategies</li> <li>➤ Teach school/district designated methods</li> </ul> <p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>➤ Align programs and resources w/GLEs</li> <li>➤ Math curriculum</li> <li>➤ Science curriculum</li> <li>➤ Reading Recovery (Language 3<sup>rd</sup> Edition)</li> </ul> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>➤ Use assessment to guide instruction</li> <li>➤ Implement performance-based assessment rubrics</li> <li>➤ Use formative &amp; summative assessments to evaluate student performance</li> </ul>	<p>Welcome To Middle School Workshop (Aug/2007)</p> <p>BTAP for Secondary Teachers</p> <p>Middle School Math Curriculum &amp; Curriculum Mapping (Tom Boyce 2007/2008)</p> <p>Springboard Training (Aug/2007)</p> <p>Algebraic Thinking Training (Aug/2007)</p> <p>Fast Track Training (Aug/2007)</p> <p>AVID Conference</p>

			<ul style="list-style-type: none"> <li>➤ <b>Science Resources/Program</b> <ul style="list-style-type: none"> <li>○ Prentice Hall</li> </ul> </li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>➤ Use assessment to guide instruction</li> <li>➤ Implement performance-based assessment rubrics</li> <li>➤ Use formative &amp; summative assessments to evaluate student performance</li> </ul>			
<b>VI) Frequent Monitoring of teaching and learning</b> <ul style="list-style-type: none"> <li>• Portfolios</li> <li>• Student-led Conferences</li> <li>• Promotion</li> <li>• Report Cards – grades by teachers by students</li> <li>• Progress Reports</li> <li>• Hot List</li> <li>• Team Goals</li> <li>• B-A-M-E</li> <li>• Course Assessments</li> <li>• OSPI Comparative Data</li> <li>• Parent Communication</li> </ul>	<u><b>Determine Dates &amp; Processes</b></u> <ul style="list-style-type: none"> <li>➤ Student-Led Conferences</li> <li>➤ Standards-based Report Cards</li> <li>➤ Progress Reports</li> <li>➤ Learning Profiles (Informer)</li> <li>➤ Data Days (Reviewing student data to guide instruction)</li> <li>➤ District &amp; State Assessments ELO</li> <li>➤ Classroom and Program Observations &amp; Evaluations</li> <li>➤ Action Walks</li> </ul>	<u><b>Implement &amp; Clarify Processes</b></u> <ul style="list-style-type: none"> <li>➤ Standards-based Systems</li> <li>➤ Student-Led Conferences</li> <li>➤ Learning Portfolios</li> <li>➤ Promotion Policy</li> <li>➤ Data Days (reviewing student data to guide to instruction)</li> <li>➤ District &amp; State Assessments ELO Goals &amp; Objectives</li> <li>➤ Communication w/Classroom Teachers</li> <li>➤ AYP Plan &amp; Updates</li> </ul>	<u><b>Implement Processes &amp; Complete</b></u> <ul style="list-style-type: none"> <li>➤ Standards-based Systems</li> <li>➤ Student-Led Conferences</li> <li>➤ Learning Portfolios</li> <li>➤ Promotion Policy</li> <li>➤ Data Days (reviewing student data to guide to instruction)</li> <li>➤ District &amp; State Assessments ELO Goals &amp; Objectives</li> <li>➤ Use BAME (Beginning, Approaching, Meeting, Exceeding Standard) to assess student work</li> </ul>		<u><b>Implement Processes &amp; Complete</b></u> <ul style="list-style-type: none"> <li>➤ Standards-based Systems</li> <li>➤ Student-Led Conferences</li> <li>➤ Learning Portfolios</li> <li>➤ Promotion Policy</li> <li>➤ Data Days (reviewing student data to guide to instruction)</li> <li>➤ District &amp; State Assessments ELO Goals &amp; Objectives</li> <li>➤ Use BAME (Beginning, Approaching, Meeting, Exceeding Standard) to assess student work</li> <li>➤ Assist classroom teachers w/data analysis and planning</li> </ul>	
<b>VII) Focused Professional Development</b> <ul style="list-style-type: none"> <li>• Training Plans – Cultural Competency &amp; Poverty Understanding</li> <li>• Staff Evaluation</li> <li>• Data Day Agenda</li> <li>• Professional Development Plans (past 3 years)</li> <li>• Workshop Targets</li> </ul>	<u><b>Provide Staff Development @ District Level</b></u> <ul style="list-style-type: none"> <li>➤ Standards-based Teaching &amp; Learning (Systems) Support</li> <li>➤ Technology Training for Report Cards &amp; Progress Reports</li> <li>➤ Cultural Competency &amp; Poverty</li> <li>➤ Math Training (2)</li> <li>➤ Data Days (2)</li> </ul>	<u><b>Provide Staff Development @ School Level All Staff</b></u> <ul style="list-style-type: none"> <li>➤ Standards-based Teaching Strategies &amp; Learning (Systems)</li> <li>➤ Math Alignment (OSPI WASL Released Items)</li> <li>➤ Cultural Competency &amp; Poverty</li> <li>➤ Math Trainings</li> <li>➤ Data Days</li> </ul>	<u><b>Participate in Staff Development @ District &amp; Building Levels</b></u> <ul style="list-style-type: none"> <li>➤ Active Participation</li> <li>➤ Collaborate in planning staff trainings</li> <li>➤ Math Alignment (OSPI WASL Released Items)</li> <li>➤ Participate on panels; share expertise and strengths (<b>WISDOM IS IN THE ROOM!</b>)</li> <li>➤ Implement strategies</li> </ul>		<u><b>Participate in Staff Development @ District &amp; Building Levels</b></u> <ul style="list-style-type: none"> <li>➤ Active Participation</li> <li>➤ Collaborate in planning staff trainings</li> <li>➤ Participate on panels; share expertise and strengths (<b>WISDOM IS IN THE ROOM!</b>)</li> <li>➤ Implement strategies learned at workshops and trainings</li> <li>➤ Observe peers (Action Walks)</li> </ul>	AVID Conference

		<p><b><u>New Teachers (Two years or less)</u></b></p> <ul style="list-style-type: none"> <li>➤ Facilitate “Building” new teacher trainings</li> </ul> <p><b><u>Experienced Teachers</u></b></p> <ul style="list-style-type: none"> <li>➤ Facilitate CPDP Goal Setting</li> <li>➤ Facilitate CPDP Check Points</li> <li>➤ Facilitate CPDP Summaries</li> </ul>	<p>learned at workshops and trainings</p> <ul style="list-style-type: none"> <li>➤ Observe peers (Action Walks)</li> <li>➤ Participate in CASL (Grade Level Discipline) Groups</li> </ul> <p><b><u>New Teachers (Two years or less)</u></b></p> <p>Attend “Building” new teacher trainings</p> <p><b><u>Experienced Teachers</u></b></p> <ul style="list-style-type: none"> <li>➤ CPDP Goal Setting &amp; Implementation</li> <li>➤ Reflections on craft (Standards-based Systems)</li> </ul>		<ul style="list-style-type: none"> <li>➤ Participate in CFG Groups</li> </ul> <p><b><u>New Teachers (Two years or less)</u></b></p> <p>Attend “Building” new teacher trainings</p> <p><b><u>Experienced Teachers</u></b></p> <ul style="list-style-type: none"> <li>➤ CPDP Goal Setting &amp; Implementation</li> <li>➤ Reflections on craft (Standards-based Systems)</li> </ul>	
<p>VIII) Supportive Learning Environment</p> <ul style="list-style-type: none"> <li>• Building Handbook</li> <li>• Training (safety, harassment, health)</li> <li>• Culturally Competent Communication</li> <li>• AVID</li> </ul>	<p><b><u>Trainings</u></b></p> <ul style="list-style-type: none"> <li>➤ Trainings for culturally sensitive communication</li> <li>➤ Secure training (Self-contained classrooms)</li> </ul> <p><b><u>Assessment &amp; Data Analysis</u></b></p> <ul style="list-style-type: none"> <li>➤ Use data to guide school planning &amp; interventions</li> <li>➤ Update &amp; maintain Informer</li> </ul>	<p><b><u>Collaboration with Leadership Team &amp; Department Heads</u></b></p> <ul style="list-style-type: none"> <li>➤ Standards-based systems</li> <li>➤ AVID Support/Strategies</li> <li>➤ Curriculum Mapping</li> <li>➤ Step-up To Writing</li> <li>➤ Math Curriculum + best instructional strategies</li> <li>➤ Math Alignment (OSPI WASL Released Items)</li> <li>➤ ELO (Extended Learning Opportunities)</li> </ul> <p><b><u>Update Staff Handbook</u></b></p>	<p><b><u>Inclusion</u></b></p> <ul style="list-style-type: none"> <li>➤ Serve ELL and Special Ed. students in the least restrictive environment</li> </ul> <p><b><u>Differentiated Instruction</u></b></p> <ul style="list-style-type: none"> <li>➤ Differentiated Instruction based on Informer, Classroom Observations, Formative &amp; Summative assessments</li> </ul> <p><b><u>Develop Differentiated Delivery Models</u></b></p> <ul style="list-style-type: none"> <li>➤ Summer Bridge</li> <li>➤ Implementation of Looping (2006/2007)</li> <li>➤ After School ELO</li> <li>➤ ELO (Extended Learning Opportunities)</li> </ul> <p><b><u>Collaboration</u></b></p> <ul style="list-style-type: none"> <li>➤ Team Meetings</li> <li>➤ Grade Level Meetings</li> <li>➤ Department Meetings</li> <li>➤ CASL</li> </ul>		<p><b><u>Inclusion</u></b></p> <ul style="list-style-type: none"> <li>➤ Serve ELL and Special Ed. students in the least restrictive environment</li> </ul> <p><b><u>Differentiated Instruction</u></b></p> <ul style="list-style-type: none"> <li>➤ Differentiated Instruction based on Informer, Classroom Observations, Formative &amp; Summative assessments</li> </ul> <p><b><u>Develop Differentiated Delivery Models</u></b></p> <ul style="list-style-type: none"> <li>➤ Summer School</li> <li>➤ Implementation of Looping (6<sup>th</sup> &amp; 7<sup>th</sup>)</li> <li>➤ Intervention During The Day for Reading &amp; Math</li> </ul> <p><b><u>Collaboration</u></b></p> <ul style="list-style-type: none"> <li>➤ Team Meetings</li> <li>➤ Grade Level Meetings</li> <li>➤ Department Meetings</li> <li>➤ Meet regularly (formal &amp; informal with staff)</li> </ul>	

Nine Characteristics of Effective Schools	ESC	Principal & Leadership Team	Teachers	Counselors	Support Staff	Professional Development
IX) High Level of Community Involvement <ul style="list-style-type: none"> <li>• SLT/PTA Activities</li> <li>• Parent Groups</li> <li>• Volunteer hours/month</li> <li>• Community Resources/Partnerships</li> <li>• Outreach to clients of diverse backgrounds</li> </ul>	<b>OPEN HOUSE</b> <b>STUDENT LED CONFERENCES</b> <b>13<sup>th</sup> Year Plan Night</b> <b>BTB (BUILDING THE BRIDGE)</b> <b>PTSA</b> <b>KEY COMMUNICATORS</b> <b>CULTURAL FAIR</b> <b>SCIENCE FAIR</b> <b>READING CELEBRATIONS &amp; ELL NIGHTS</b> <b>MIDEVIL FAIR</b> <b>ACADEMIC ASSEMBLIES</b> <b>BOOSTER CLUB</b> <b>COFFEE WITH THE PRINCIPAL</b> <b>HOME VISITS</b> <b>FOOD DRIVE</b> <b>SCHOOL MATERIALS GIVE AWAY</b>					
X) Technology <ul style="list-style-type: none"> <li>• District Technology Plan</li> <li>• LAD</li> <li>• Data Driven Professional Development</li> </ul>	<b>UTILIZE THE COMPUTER CLASS TO ENHANCE INSTRUCTION &amp; PROJECT COMPLETION</b> <b>TECHNOLOGY INTEGRATED IN SCHOOLWIDE PROJECT PRODUCTION</b> <b>TECHNOLOGY USED TO ENHANCE DIFFERENTIATED INSTRUCTION</b> <b>TECHNOLOGY CART</b>					<ul style="list-style-type: none"> <li>• Technology Integrated in Project Production</li> <li>• Technology Used to Enhance Differentiated Instruction</li> <li>• Select Software Specific to Grade Level Instruction (include at-risk students)</li> </ul>

9/05/06