

Student:

Teacher:

**Fourth Grade Report Card**

Your child is being considered for non-promotion at this time: \_\_\_\_\_ Yes \_\_\_\_\_ No

Evaluation Information - Use to grade <b>BOLD</b> items Assessments are based on the Grade Level Expectations				
<b>N</b>	<b>Below Expectation</b>	<b>Approaching Expectation</b>	<b>Meeting Expectation</b>	<b>Exceeding Expectation</b>
Not evaluated	Does not meet grade level expectations	Approaching grade level expectations	Meets grade level expectations	Exceeds grade level expectations
<b>Evaluation Key</b> Use to grade <b>BOLD</b> items  1st Semester → <b>1</b> → 2nd Semester → <b>2</b> →		<b>Legend</b> Use to grade items that are not bold  Yes = Meets the grade level expectations at this time RP = Reasonable progress achieved NY = Not Yet NE = Not Evaluated		

Characteristics for Successful Learners	MP1	MP2
Respects others		
Accepts responsibility		
Follows directions		
Actively participates		
Comes to class prepared		
Demonstrates good organizational skills		
Completes work on time		
Works cooperatively with others		
Follows classroom and school rules		
Meets homework requirements		

Your child is in a supportive program if checked			
Reading Intervention	<input type="checkbox"/>	ESL	<input type="checkbox"/>
Title I/LAP	<input type="checkbox"/>	GATE	<input type="checkbox"/>

Attendance	Year to Date
Days Absent	0.0
Times Tardy	0

Reading	N	B	A	M	E
1. The student understands and uses different skills and strategies to read.	1 →				
Reading Skills				MP1	MP2
1.2 Uses vocabulary strategies to comprehend text					
1.1 Uses word skills to read					
1.3 Builds vocabulary					
1.4 Reads fluently					
2. The student understands the meaning of what is read	1 →				
Reading Skills				MP1	MP2
2.1 Comprehends important ideas and details					
2.2 Understands elements of literature - fiction					
2.2 Uses features of nonfiction text					
2.3 Expands comprehension					
2.4 Thinks critically					
3 The student reads different materials for a variety of purposes.					
4 The student sets goals and evaluates progress to improve reading.					

Writing	N	B	A	M	E
1. The student writes clearly and effectively	1 →				
Writing Skills				MP1	MP2
Content, organization, and style					
Conventions					
2. The student writes in a variety of forms for different audiences and purposes					
3. The student understands the writing process					
4. The student analyzes and evaluates the effectiveness of written work					

Student:

Teacher:

Year:

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<b>Mathematics</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
Core Content for grade level	1 →				
Mathematic Skills				<b>MP1</b>	<b>MP2</b>
4.1 Multi-Digit Multiplication					
4.2 Fractions, Decimals, and Mixed Numbers					
4.3 Concept of Area					
4.4 Algebra					
4.4 Measurement					
4.4 Data and Graphing					
4.4 Probability					
Core Processes: Reasoning, Problem Solving, and Communication	1 →				

<b>Communications</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
1. The student uses listening and observational skills to gain understanding	1 →				
2. The student communicates ideas clearly and effectively	1 →				

<b>Health and Fitness</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
Student acquires the knowledge and skills necessary to maintain an active life: movement, physical fitness, & nutrition	1 →				→
Student effectively analyzes health and safety information to develop fitness plans based on life goals	1 →				→

<b>Science</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
The student understands and uses scientific concepts & principles related to the topics of: Human Body Systems, Water, Motion & Design	1 →				

<b>Social Studies</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
The student understands and uses main concepts & ideas related to the topics of: Washington State	1 →				

<b>Art</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
Concepts and Skills	1 →				
Participation	1 →				

<b>Music</b>	<b>N</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>E</b>
Concepts and Skills	1 →			→	
Participation	1 →			→	

**1st Marking Period Comments**