

Student:
 Student ID
 Teacher:

Fifth Grade Report Card



Your Child is being considered for non-promotion at this time _____ Yes _____ No

Evaluation Key	
Use to grade items	A = Exceeds grade level expectations with superior performance
	B = Meets grade level expectations with solid performance
	BOLD C = Meets grade level expectations with minimum acceptable performance
	D = Approaches grade level expectations with partial accomplishment
	F = Does not meet the grade level expectations
	N = Not Evaluated

Legend	
Use to grade items that are not bold	Yes = Meets the grade level expectations at this time
	RP = Reasonable progress achieved
	NY = Not Yet
	NE = Not Evaluated

Reading	MP1	MP2
1. The student understands and uses different skills and strategies to read.		
1.2 Uses vocabulary strategies to comprehend text		
1.3 Builds vocabulary		
1.4 Reads fluently		
2. The student understands the meaning of what is read		
2.1 Comprehends important ideas and details		
2.2 Understands elements of literature - fiction		
2.2 Uses features of nonfiction text		
2.3 Expands comprehension		
2.4 Thinks critically		
3 The student reads different materials for a variety of purposes.		
4 The student sets goals and evaluates progress to improve reading.		

Writing	MP1	MP2
1. The student writes clearly and effectively		
Content, organization, and style		
Conventions		
2. The student writes in a variety of forms for different audiences and purposes		
3. The student understands the writing process		
4. The student analyzes and evaluates the effectiveness of written work		

Characteristics for Successful Learners	MP1	MP2
Respects others		
Accepts responsibility		
Follows directions		
Actively participates		
Comes to class prepared		
Demonstrates good organizational skills		
Completes work on time		
Works cooperatively with others		
Follows classroom and school rules		
Meets homework requirements		

Your child is in a supportive program if checked			
Reading Intervention	<input type="checkbox"/>	ESL	<input type="checkbox"/>
Title I/LAP	<input type="checkbox"/>	GATE	<input type="checkbox"/>

Attendance	Year to Date
Days Absent	0.0
Times Tardy	0

Student:

Teacher:

Year:

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Mathematics	MP1	MP2
Core Content for grade level		
5.1 Multi-Digit Division		
5.2 Adds and Subtracts Fractions and Decimals		
5.3 Geometry		
5.3 Area and Perimeter		
5.4 Algebra		
5.5 Prime and Composite Numbers		
5.5 Data and Graphing		
Core Processes: Reasoning, Problem Solving, and Communication		

Communications	MP1	MP2
1. The student uses listening and observational skills to gain understanding		
2. The student communicates ideas clearly and effectively		

Health and Fitness	MP1	MP2
Student acquires the knowledge and skills necessary to maintain an active life: movement, physical fitness, & nutrition		
Student effectively analyzes health and safety information to develop fitness plans based on life goals		

Science	MP1	MP2
The student understands and uses scientific concepts & principles related to the topics of: Ecosystems, Land & Water, Levers & Pulleys		

Social Studies	MP1	MP2
The student understands and uses main concepts & ideas related to the topics of: United States		

Art	MP1	MP2
Concepts and Skills		
Participation		

Music	MP1	MP2
Concepts and Skills		
Participation		

1st Marking Period Comments