

Competitive Speech and Debate

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This class meets the graduation requirement for Senior English or an elective--.5 credit for each semester.

Overview of Course:

Competitive speech and debate revolves around the tournament schedule and is only offered first semester. Students will be required to prepare three speeches and compete in three tournaments during the semester. Choice of speech rests with the student, but the instructor must approve all speeches.

In this class, you will have multiple opportunities to meet the following standards:

- 1.1.2 Listen and observe to gain and interpret information.
- 2.2.1 Communicate clearly to a range of audiences for different purposes.
- 2.2.3 Use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying tone, pitch, and pace of speech to create effect and aid communication.
- 4.4.1 Assess strengths and need for improvement. Assess own and others' communication strengths and needs and set goals for improvement.
- 2.2.2 Write for different purposes including persuasive writing, synthesis, and research based debate cases.
- 3.3.1 Read to learn new information.

In this class, you can expect to...

1. Analyze, interpret, and think critically when writing cases, introductions, and transitions.
2. Review, practice, and demonstrate appropriate speaking styles depending upon the type of speech.
3. Understand and use the writing process when developing oratories and expositories.
4. Demonstrate professional behavior at all tournaments.
5. Assess your own performance through the medium of videotape.

Description of class requirements

Students must choose three of the following speeches and adhere to all rules pertaining to the chosen speech:

Pattern A	Pattern B	Debate
1. Expository	1. Oratory	1. Lincoln-Douglas Debate
2. Extemporaneous	2. Impromptu (min. 3 tourn)	2. Student Congress
3. Dramatic Interp.	3. Humorous Interp.	3. Public Forum
4. Duo Interp.	4. Interpretive Reading	

Every speech will be performed in small groups, in front of the instructor, and in front of the class. Only approved speeches will be allowed to go to competition. All speeches may be redone for a better grade.

Assessment

Each speech accounts for 30% of the final grade. 10% of the grade is based upon in class work.

Tournament Schedule *(sign up in E1 on Mondays of the week the tournament falls on)*

October 24-25	Gig Harbor
November 7-8	Snohomish
November 14-15	Tahoma
November 21-22	Eastside Catholic
December 6	Renton (IE and Student Congress)
December 12-13	Auburn Riverside
January 8-9	U.P.S.
January 16-17	Federal Way
January 30-31	PLU/Thomas Jefferson (at PLU)
February ?	Stanford (this is an invitational and only the most devoted students will be invited.)
February ?	State Quals (this will be a Tuesday afternoon at Federal Way HS)
March 4-6	Nat Quals
March 14	State IE's
March 20-21	State Debate and Student Congress

Miscellaneous Items

1. Each student is required to find judges for three tournaments (only one day of a two day tournament is required). Judges can be parents or friends, but must be adults. Judge training will take place regularly. Preregister for dates below. If you would rather "buy out" your judging requirement, write a check for \$100 to Thomas Jefferson Speech and Debate and submit with the information below.
2. Students are required to help out at the following events:
 - a. Back to School Dance
 - b. PLU/Thomas Jefferson Tournament
 - c. Poinsettia sale or \$30 buy out
 - d. Blabathon
3. After school practice will be on Mondays throughout the year. Practice is not required for class participants but is highly recommended for people who are not in the class.
4. Fines will be given to participants who no show at tournaments. In addition, there will be a short suspension.

Complete the form below and turn in along with the emergency card by September 10.

Name of Speech and Debate Participant _____

Grade _____ Phone Number (_____) _____

E-mail _____

Either three tournaments you will find judges for (parent/friend) or include a \$100 check to Thomas Jefferson Speech and Debate.

Tournament #1 _____

Tournament #2 _____

Tournament #3 _____

I have read the requirements and responsibilities of all speech and debate participants and will adhere to them.

Student Signature _____ Date _____

Parent Signature _____ Date _____